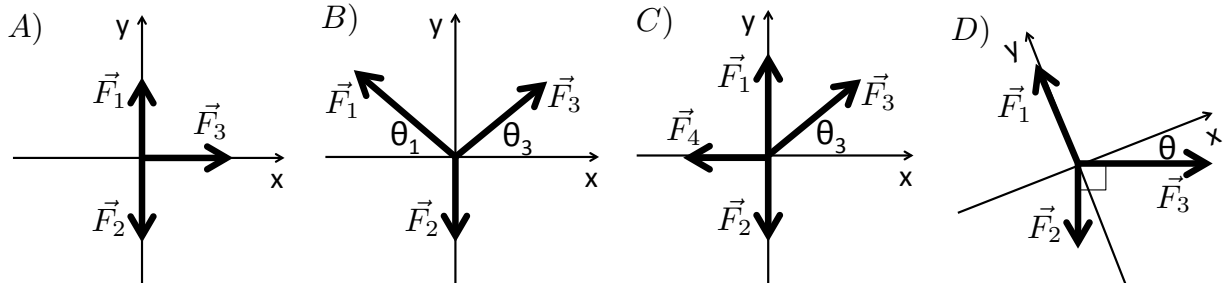


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Worksheet 3: Forces

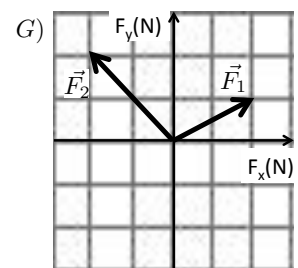
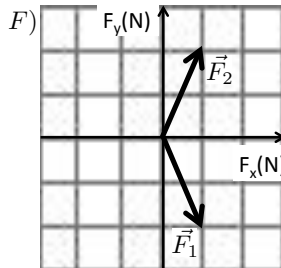
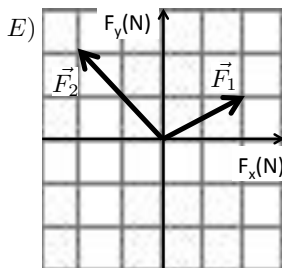
1 Free Body Diagrams

1.1 Newton's Second Law



Sum up the forces in the x and y directions:

<p>A)</p> $ma_x = \underline{\hspace{2cm}}$ $ma_y = F_1 - F_2$	<p>B)</p> $ma_x = \underline{\hspace{2cm}}$ $ma_y = \underline{\hspace{2cm}}$	<p>C)</p> $ma_x = F_3 \cos \theta_3 - F_4$ $ma_y = \underline{\hspace{2cm}}$	<p>D)</p> $ma_x = \underline{\hspace{2cm}}$ $ma_y = \underline{\hspace{2cm}}$
----------------------------------------------------------------	-------------------------------------------------------------------------------	------------------------------------------------------------------------------	-------------------------------------------------------------------------------



Three forces act on a 1 kg object to give it the following acceleration. Note that the grid has units of 1 N. Draw in the missing vector (\vec{F}_3).

E)

$$a_x = 2 \text{ m/s}^2$$

$$a_y = 0 \text{ m/s}^2$$

F)

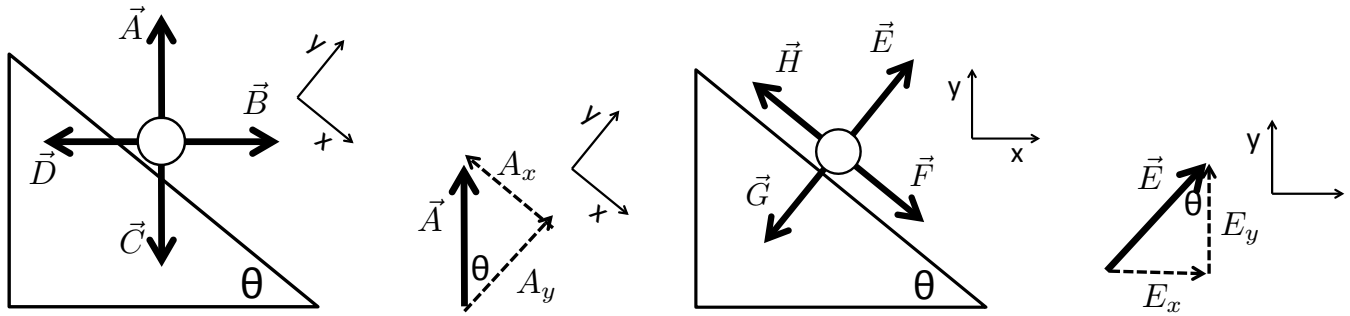
$$a_x = 0 \text{ m/s}^2$$

$$a_y = -3 \text{ m/s}^2$$

G)

The object moves with constant velocity.

1.2 Components of forces on an inclined plane.



For each vector, sketch the direction of its components in the given coordinate system and write out their magnitudes. \vec{A} and \vec{E} are worked out as examples for you. The hardest part is identifying where θ fits in the right triangle where you break up the vector into components.

A) $A_x = -|A| \sin \theta, \quad A_y = |A| \cos \theta$

E) $E_x = |E| \sin \theta, \quad E_y = |E| \cos \theta$

B)

F)

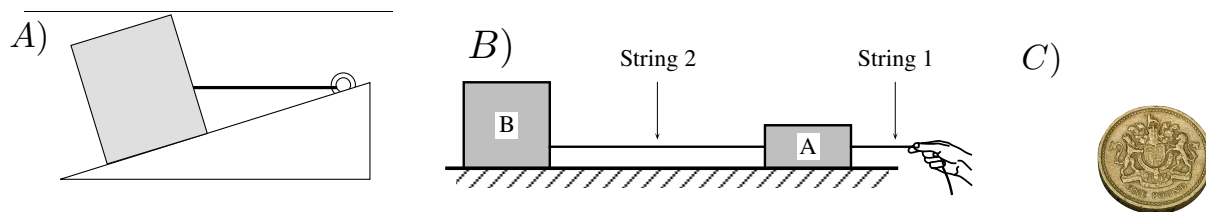
C)

G)

D)

H)

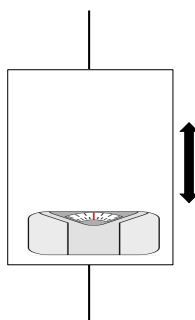
1.3 Identifying forces on an object



Add all of the forces to each picture to create a free body diagram for each situation.

- A) A block is held in place on a frictionless incline by a massless string, as shown. The string is horizontal.
- B) Two blocks are connected by a string. Block A is pulled by another string so that it moves across a table with increasing speed. There is no friction
- C) A coin is flicked up in the air and is on its way up. Air resistance is negligible.

2 Elevator Problems

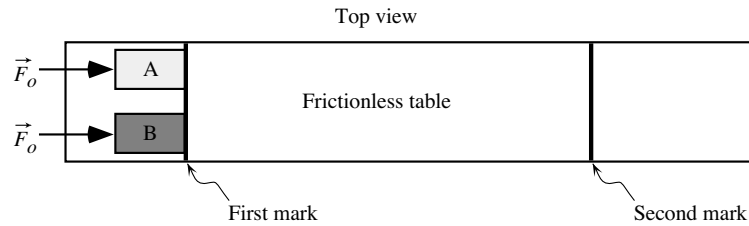


You are in an elevator with a scale in it which is on the surface of the planet Earth. For each situation, decide whether or not the scale reads your weight, something greater than your weight, or something less than your weight. [Hint: The scale will read the same as the normal force you feel from the scale.]

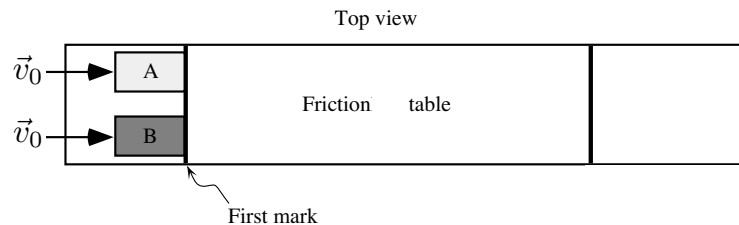
- A) You are ascending and speeding up. greater than
- B) You are ascending and slowing down.
- C) You are descending and speeding up.
- D) You are descending and slowing down.
- E) You are ascending at a constant speed.
- F) You are descending with an acceleration equal to 9.8 m/s^2 .

3 Friction

3.1 Races

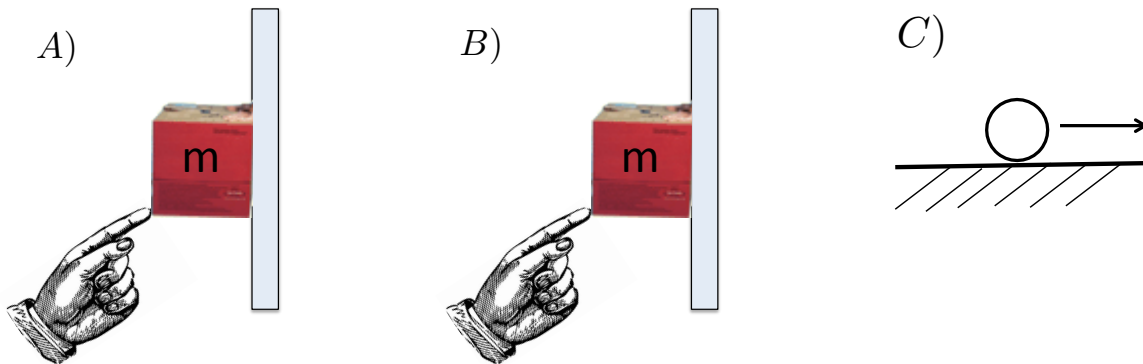


A) Masses A and B are on a frictionless track and given equal forces \vec{F}_0 that are constantly applied for the duration of the motion. Mass A is half the mass of mass B such that $m_A = m_B/2$. The distance between the first and second mark is D . Which mass will reach the second mark first? [Challenge: By how much time will it beat the other mass?]



B) Now the table is changed so that there is friction, and the coefficient of kinetic friction is μ_k . Also this time, a force is only applied before the blocks cross the first mark, so that the initial velocity that is given the blocks is the same and equal to v_0 . Which block will stop first? [Challenge: How far apart will the blocks be when they stop moving?]

3.2 Free body diagrams



Add all of the forces to each picture to create a free body diagram for each situation.

- A) A box is held in place on a vertical wall by the force of a hand. There is friction between the box and the wall. The hand exerts just enough force so that the box does not slide *down* the wall
- B) Here the hand exerts just enough force so that if the push was greater the box would slide *up* the wall.
- C) A tire rolls to the right on a horizontal surface

4 Newton's Third Law

4.1 Scenarios

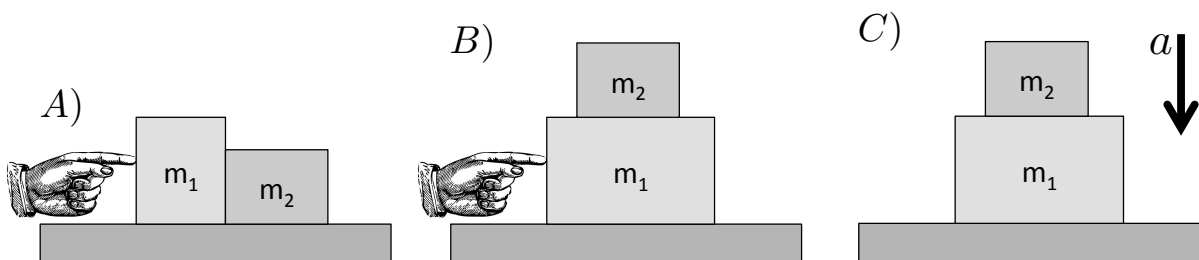
Draw a free body diagram for each situation and answer the question posed.

- A) A heavier and a lighter ice skater, Bob and Alice, stand facing each other. Putting his hands on Alice's shoulders, Bob pushes off so that the two ice skaters end up moving in opposite directions. Which force, if either, do you think is greater during the push-off: The force exerted by the Bob on Alice, or the force exerted by Alice on Bob? Who will move away faster?

B) A box of mass m is placed on the back of a truck that is moving in the positive x direction with an acceleration \vec{a} . The box does not move relative to the truck. If the coefficient of static friction is μ_s , how much can the truck accelerate before the box starts to move?

C) Jeff and Mike are in a tug-of-war. Jeff wins. How do the forces on Jeff compare to the forces on Mike?

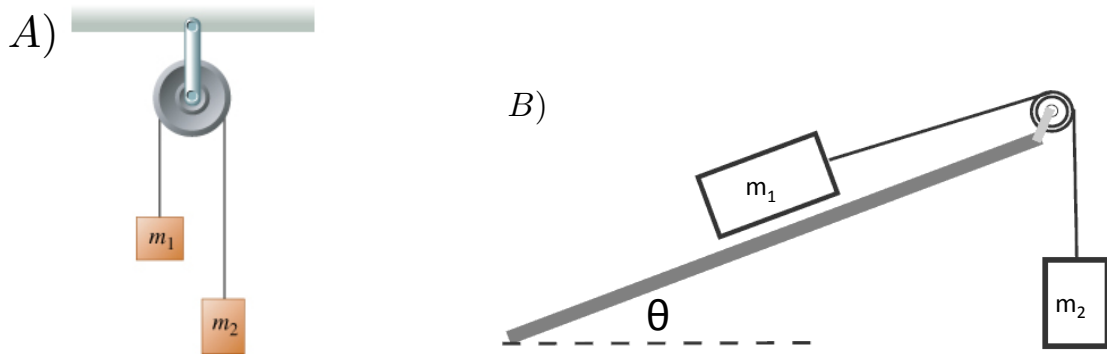
4.2 Free body diagrams



Add all of the forces to each object to create a free body diagram for each situation. Make sure you specify for each force who is acting on whom. You should redraw the objects separately.

A) A hand pushes a mass m_1 that pushes a mass m_2 over surface with friction.
 B) A hand pushes a mass m_1 and there is friction between the two masses and between the mass and the surface.
 C) Mass m_1 and m_2 are in an elevator that is accelerating downwards

5 Ropes and Pulleys

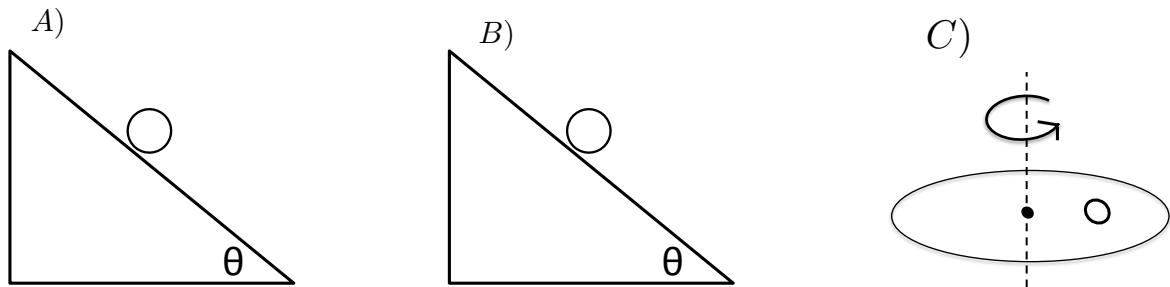


A) For the Atwood machine shown, $m_1 = 5 \text{ kg}$ and $m_2 = 3 \text{ kg}$. Will the boxes accelerate? If so in what directions? Draw a separate free-body diagram for each box. Be sure the vector lengths indicate the relative sizes of the forces. How fast do the boxes accelerate?

B) Repeat the same questions for the Atwood machine on an incline, ignoring friction. [Hint: you shouldn't have to redo the problem, just find the component of the gravity force along the incline.]

C) Do the answers in A) and B) change if m_2 is replaced by a pulling force $F = m_2 \cdot g$?

6 Circular Motion



Draw a free body diagram and write out Newton's second law.

A) A car of mass m drives around a banked curve of radius R with friction coefficient μ_s at a speed v that is just slow enough that it doesn't slip downwards.

B) A car of mass m drives around a banked curve of radius R with friction coefficient μ_s at a speed v that is just fast enough that it doesn't slip upwards.

C) An ant of mass m is standing 10 cm from the center of a record player spinning with angular frequency ω that has friction coefficient μ_s .