

## 2CL Grading Rubrics Summer Session II 2009

**Note: Selected Analysis** means one or more bullet points from the end of the lab will be selected randomly to be graded. **Completeness** refers to any data tables, units, calculations not included in the selected analysis; it is a measure of how much of the lab writeup you've done. It may include prelab questions and HW, which will be collected by your TAs.

### Quiz 0

2 pts

### Expt. 0

Plot (titles, axes labels, and do not penalize yet for missing error bars)

Selected Analysis

Conclusion/Discussion (restatement of results with respective uncertainty)

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10 pts.

### Quiz 1

2 pts

### Expt. 1

Completeness

Plot and fit for decay (error bars, axis label, dimensions and significance of fitting parameters)

Selected Analysis

Conclusion/Discussion: comments on limits/advantages of each method (e.g in the context of precision and accuracy)

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10 pts.

### Quiz 2

2 pts

### Expt. 2

Completeness

Plot of exponential decay and extraction of time constant from plot and comparison to that computed from  
(MEASURED) component values

Selected Analysis

Conclusion/Discussion

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10 pts.

### Quiz 3

2 pts

### Expt. 3

Completeness

Frequency response plot

Selected Analysis

Conclusion/Discussion

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10 pts.

Quiz 4

3 pts

Expt. 4 Informal Report

Completeness

Plot  $m$  vs.  $d$  in order to determine wavelength in the acrylic from the slope

Selected Analysis

Conclusion/Discussion

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15 pts.

Quiz 5

3 pts

Expt. 5 Informal Report

Completeness

Plot of  $u$  vs  $L/a$

Selected Analysis

Conclusion/Discussion

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15 pts.

Quiz 6

3 pts

Expt. 6 Informal Report

Completeness

Linear fit and plot of  $1/v$  vs.  $1/u$  [vertical error bars, title, axes labels, dimensions]

Selected Analysis

Conclusion/Discussion

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15 pts.

Formal Report Modifications

Title page and Abstract: Statement of problem, method (briefly), results (with uncertainties)

Introduction: Objective, summary of experiment, mention of significance and possibly applications

Theory/Background: relevant formulae and solutions

Procedure: written "as-performed" (past tense), mention of which equipment was used and when, schematics

Results: (see Informal Report rubrics above, excluding Conclusion/Discussion)

Raw Data - tabulated and somehow detached from notebook and attached to formal report

Plot(s) - Axis labels, fitting formulae

Quantitative comparison(s) (either discrepancy, relative error, or just an acknowledgement that the computation is within experimental error)]

Discussion/Conclusion: brief re-statement of results with uncertainty, assessment of results, validity of assumptions, complications and improvements /\*the vague and popular "human error" is not acceptable without specification\*/

General presentation/organization/writing

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25 pts.

Total: 127 pts