

# Physics 2B

## Lecture 29B

"There is a magnet in your heart that will attract true friends. That magnet is unselfishness, thinking of others first. When you learn to live for others, they will live for you."

--Paramahansa Yogananda

# Magnetic Fields

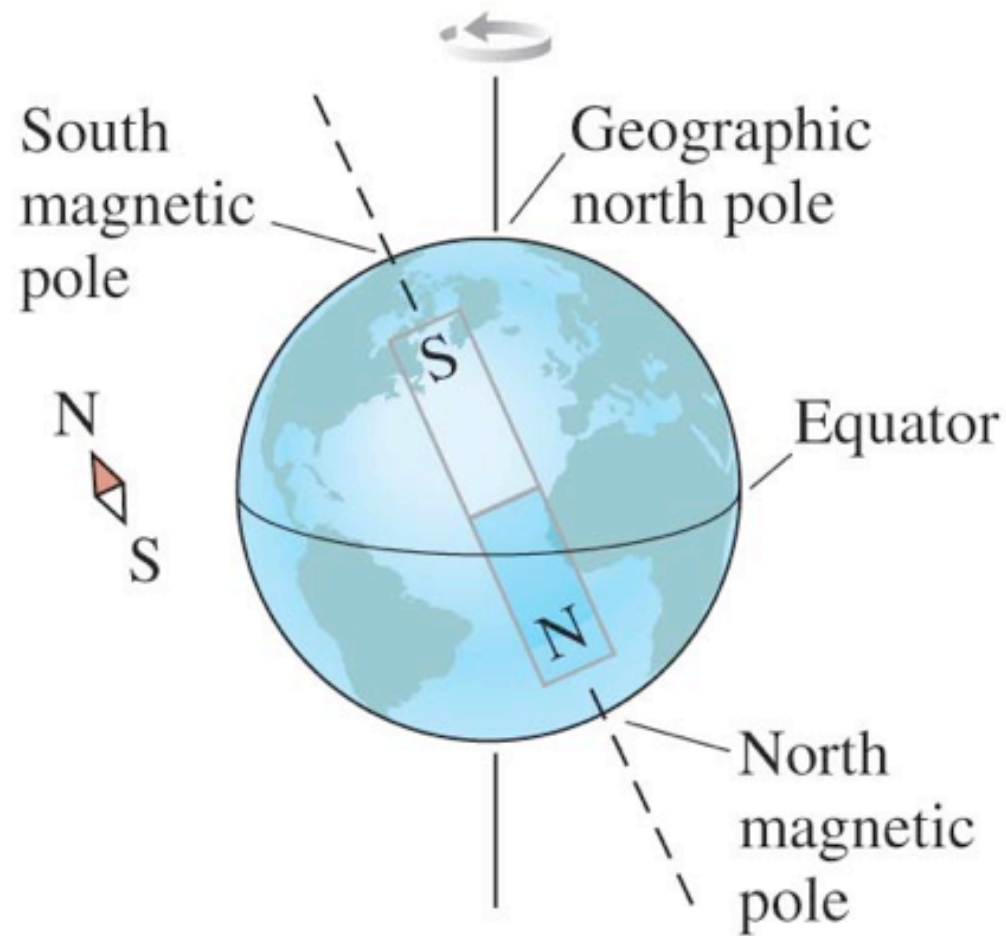
- The proper way to handle magnetic forces is to concentrate on magnetic fields.
- A magnetic field is located in a region of space surrounding a moving charge.
- This charge will also have an electric field surrounding it.
- A magnetic field is a vector quantity given by:

$$\vec{B}$$

- The SI unit of the magnetic field, B is the Tesla.
- Earth's magnetic field is:  $0.5 \times 10^{-4}$  Teslas.

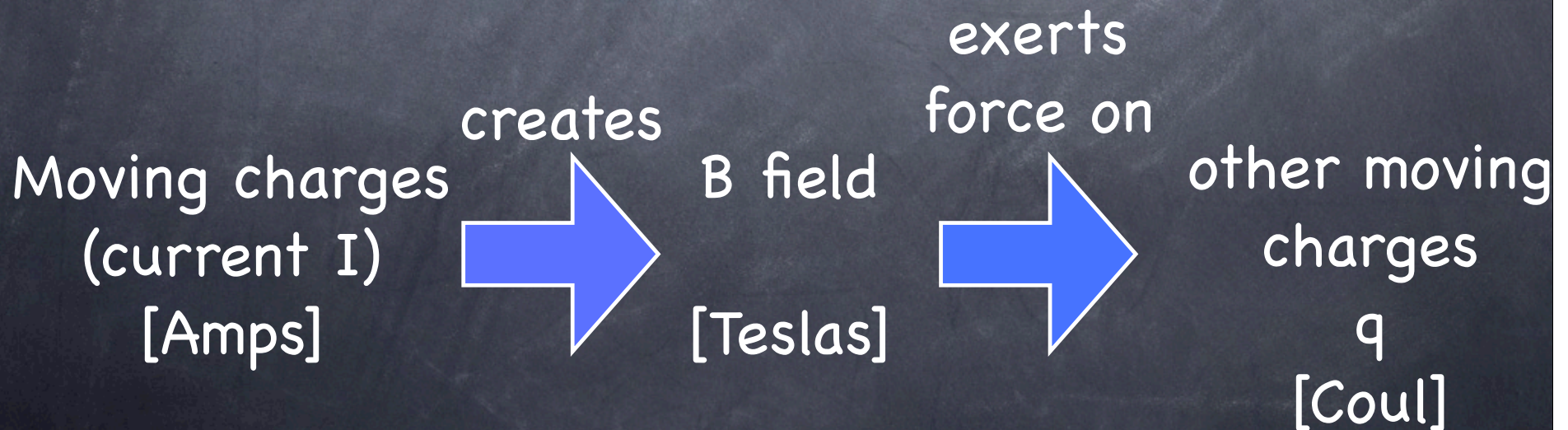
# Magnetic Fields

**FIGURE 33.1** The earth is a large magnet.



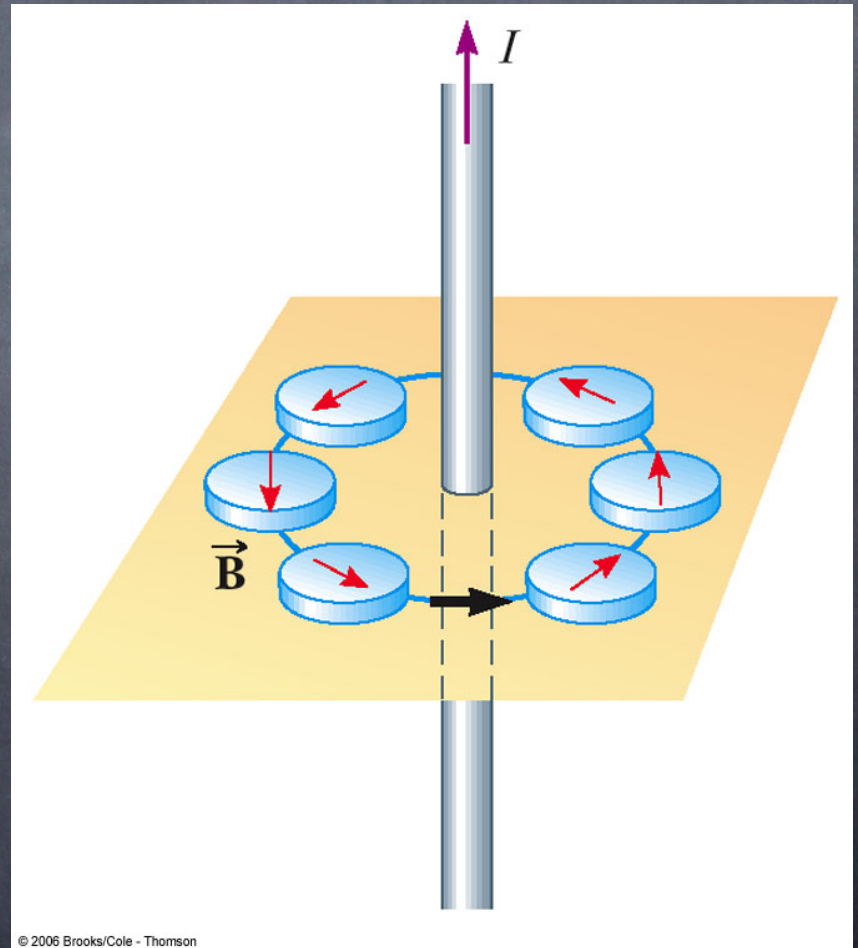
# Magnetic Fields

- We will treat magnetic forces and fields how we treated electric forces and fields.
- We will use a two-step process:
  - step (i): Moving charges,  $I$ , creates a  $B$  field.
  - step (ii): Moving charge,  $q$ , experiences magnetic force from the field.



# Magnetic Fields

- Note that a moving charge will not create a magnetic field,  $B$ , that will exert a force on itself.
- That violates Newton's Third Law (you need two objects to have a force).
- Let's examine the simplest case of a long, straight wire with current  $I$ .
- This current will create a magnetic field,  $B$ , surrounding it.



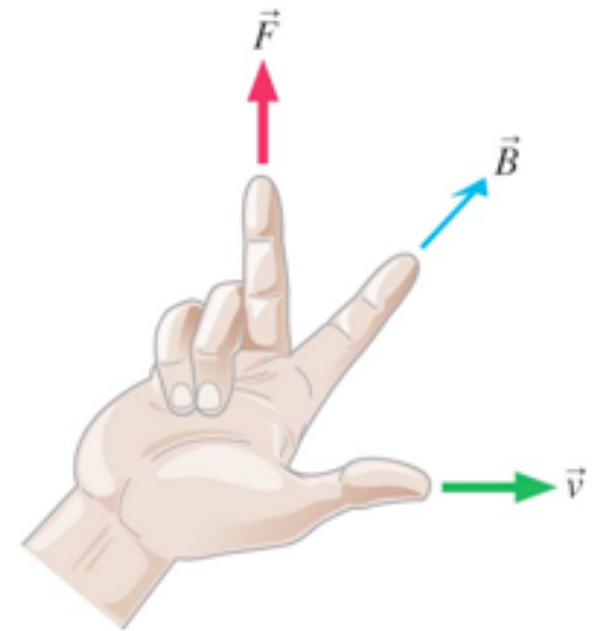
## Step 2

- To find the direction of the magnetic force on a moving charge,  $q$ , due to magnetic field,  $B$  use RHR.

$$\vec{F} = q\vec{v} \times \vec{B}$$

- To find the magnitude of the magnetic force on a moving,  $v$ , charge,  $q$ , due to magnetic field,  $B$  use:
- where  $\alpha$  is the angle between the velocity and magnetic field vectors.

FIGURE 33.34 The right-hand rule for magnetic forces.

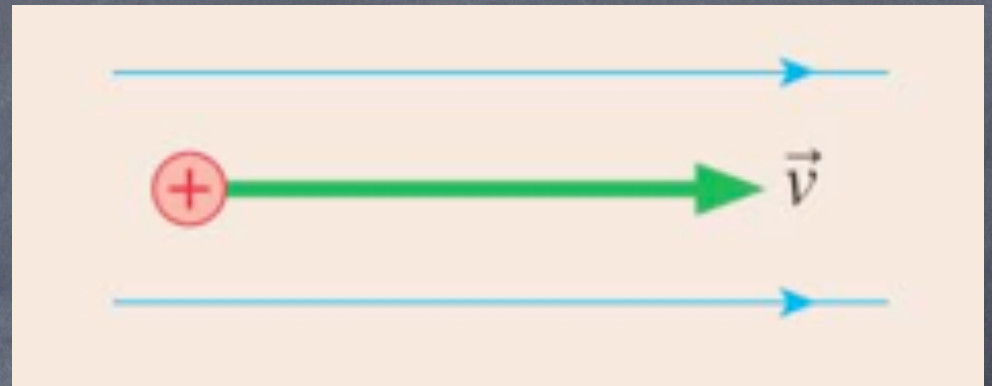


$$\vec{F} = q|\vec{v}||\vec{B}|\sin \alpha$$

# Step 2

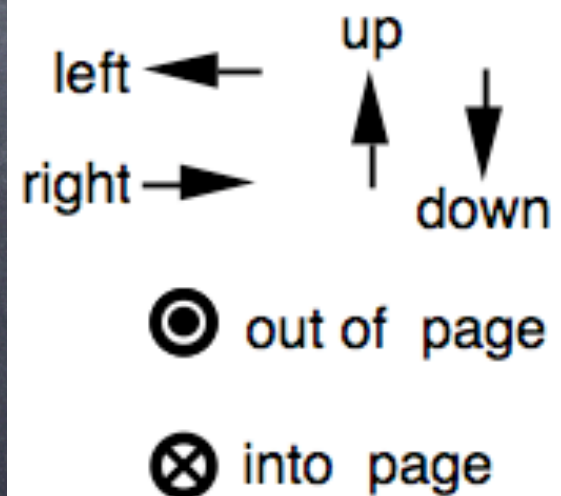
• This means that if the velocity vector and the magnetic field vector are parallel (or anti-parallel), there is no force on a charged particle,  $q$ , due to the magnetic field.

• Also, if the moving particle is neutral, there is no force.



• We define some basic directions that help us with the 3D nature of magnetic forces.

• Assume these directions are valid unless told otherwise.



# Step 2

- Example

- An electron travels at  $2.0 \times 10^7 \text{ m/s}$  in a plane perpendicular to a  $0.10 \text{ T}$  large uniform magnetic field as shown below. Describe its resulting path (both magnitude and direction).



- Answer

- First, you must define a coordinate system.
- Let's say the original direction of motion of the electron as the positive x-direction.

# Step 2

- Answer
- Originally, the electron moves to the right and the magnetic field is into the page (board).
- Apply RHR, put your thumb in direction of velocity, your forefinger in the direction of the B-field.
- The resulting magnetic force is upward. But you ask yourself one last question, is the electron positively or negatively charged?
- It is negatively charged, so you flip the magnetic force vector so that it is downward.
- So, the electron will originally feel a downward force due to the external magnetic field.

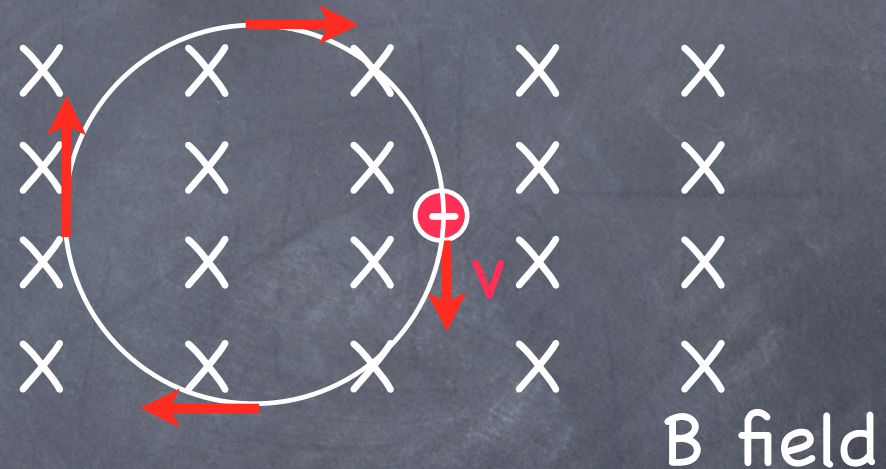
# Step 2

## • Answer

- This means that the electron will eventually be moving downward in the magnetic field.

- Now, which direction will it feel a force?

- Via RHR, it will feel a force to the left (don't forget to flip the vector at the end).



- This will keep on occurring until it completes one circular loop (and then it keeps repeating).
- So, the resulting path will be circular (clockwise) as the magnetic force causes centripetal acceleration.

# Step 2

## • Answer

- To find the magnitude, use Newton's 2nd Law with the magnetic field causing a centripetal acceleration.

$$\sum F = ma$$

$$F_B = ma_c$$

$$qvB \sin \theta = m \frac{v^2}{r}$$

$$qB(1) = m \frac{v}{r}$$

$$r = \frac{mv}{qB}$$

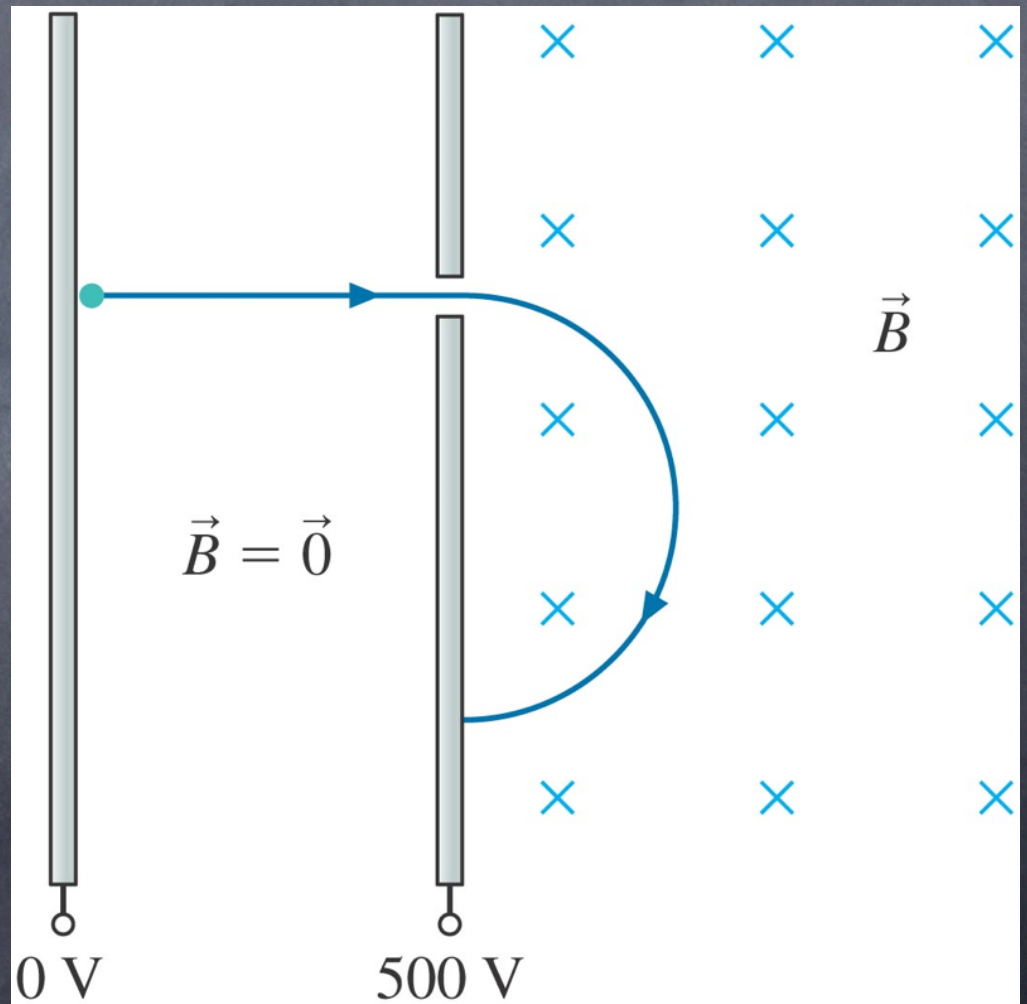
- We know all of the variables (e and  $m_e$  can be looked up).

$$r = \frac{(9.11 \times 10^{-31} \text{ kg})(2.0 \times 10^7 \text{ m/s})}{(1.60 \times 10^{-19} \text{ C})(0.10 \text{ T})} = 1.1 \times 10^{-3} \text{ m}$$

# Step 2

- The equation for the radius of the circular motion becomes rather important.
- Note that the radius of the path followed depended on the mass and the charge of the object.
- We can use this fact to separate objects with the same charge but with different masses (Mass Spectrometer).

$$r = \frac{mv}{qB}$$



# Step 2

- The classic question usually becomes: How long does it take for a charged particle to complete one orbit?

$$T = \frac{2\pi r}{v}$$

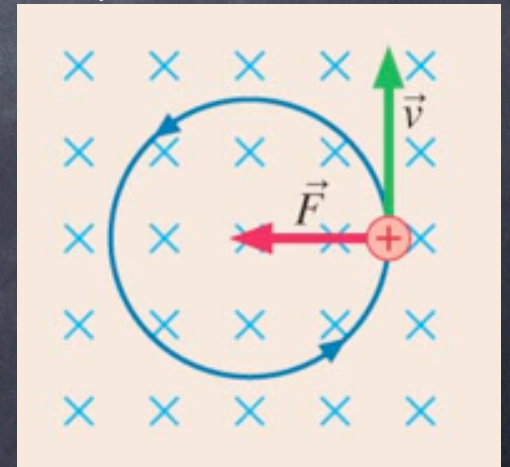
$$T = \frac{2\pi m v}{v q B}$$

$$T = \frac{2\pi m}{q B}$$

- It became very useful to talk about the frequency at which the charged particles came by (they were moving pretty fast).
- This turns out just to be the inverse of the period.

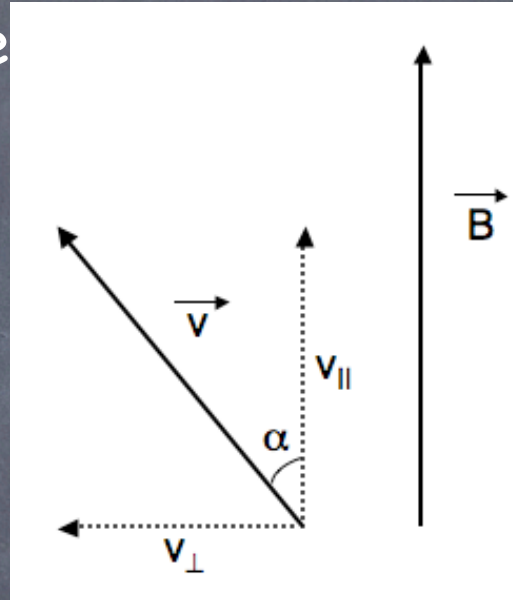
$$f = \frac{q B}{2\pi m}$$

- This is known as the cyclotron frequency. It only works if  $B$  and  $v$  are perpendicular.

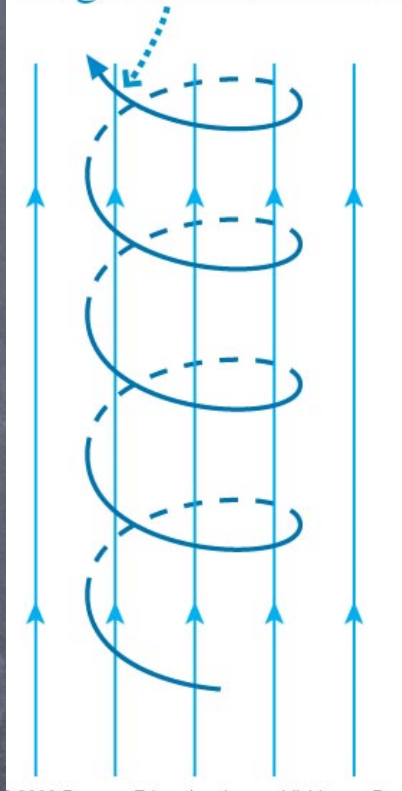


# Step 2

- In the previous example, if the electron's original velocity was not perpendicular to the magnetic field, then the resulting path will be spiral.
- This spiral path is called a helix.
- In this case, you can break the velocity of the charged particle into two components, one parallel to  $B$ ,  $v_{\parallel}$  and another perpendicular to  $B$ ,  $v_{\perp}$ .
- The perpendicular component,  $v_{\perp}$ , will be the one that determines the radius of the helix.



Charged particles spiral around the magnetic field lines.



# Helical Path

## • Example

- An electron follows a helical path in a uniform magnetic field given by:

$$\vec{B} = (20\hat{i} - 50\hat{j} - 30\hat{k}) \text{ mT}$$

- At time  $t = 0$ , the electron's velocity is given by:

$$\vec{v} = (20\hat{i} - 30\hat{j} + 50\hat{k}) \text{ m/s}$$

- (a) What is the angle  $\alpha$  between  $v$  and  $B$ ?
- (b) What is the radius of the helical path?

## • Answer

- Fortunately a coordinate system has already been determined for us.

# Helical Path

## • Answer

- To find the angle, calculate the scalar product of  $\vec{v}$  and  $\vec{B}$ :

$$\vec{v} \cdot \vec{B} = |\vec{v}| |\vec{B}| \cos \alpha$$

$$\cos \alpha = \frac{\vec{v} \cdot \vec{B}}{|\vec{v}| |\vec{B}|}$$

- To solve this, let's first calculate the scalar product between  $\vec{v}$  and  $\vec{B}$  (drop units for simplicity):

$$\vec{v} \cdot \vec{B} = (20\hat{i} - 50\hat{j} - 30\hat{k}) \cdot (20\hat{i} - 30\hat{j} + 50\hat{k})$$

$$\vec{v} \cdot \vec{B} = (20 \cdot 20)\hat{i} \cdot \hat{i} + (50 \cdot 30)\hat{j} \cdot \hat{j} - (30 \cdot 50)\hat{k} \cdot \hat{k}$$

$$\vec{v} \cdot \vec{B} = 400 + 1500 - 1500 = 400 \text{ mT(m/s)}$$

- Next, calculate the magnitude of  $\vec{v}$ :

$$|\vec{v}| = \sqrt{(20 \cdot 20) + (50 \cdot 50) + (30 \cdot 30)}$$

$$|\vec{v}| = \sqrt{400 + 2500 + 900} = \sqrt{3800}$$

$$|\vec{v}| = 61.6 \text{ m/s}$$

# Helical Path

• Answer

• Next, calculate the magnitude of B:

$$|\vec{B}| = \sqrt{(20 \cdot 20) + (30 \cdot 30) + (50 \cdot 50)}$$

$$|\vec{B}| = \sqrt{400 + 900 + 2500} = \sqrt{3800}$$

$$|\vec{B}| = 61.6 \text{ mT}$$

• Finally, this gives us:

$$\cos \alpha = \frac{\vec{v} \cdot \vec{B}}{|\vec{v}| |\vec{B}|} = \frac{400}{(61.6)(61.6)} = \frac{400}{3800}$$

$$\alpha = \cos^{-1} \left( \frac{400}{3800} \right)$$

$$\alpha = 84^\circ$$

• This is the answer to part (a).

# Helical Path

• Answer

- For part (b), use the formula we found for circular motion.

$$r = \frac{mv}{qB}$$

But the velocity here is the perpendicular component to the magnetic field.

$$v_{\perp} = v \sin \alpha$$

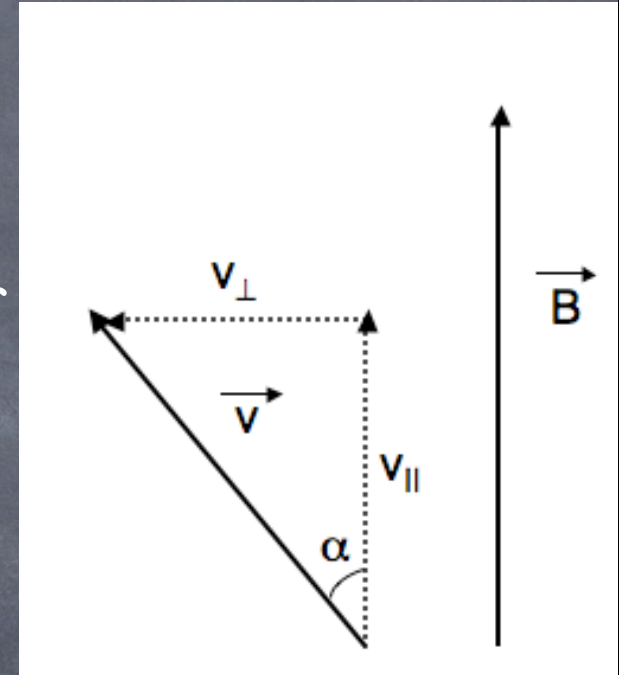
$$v_{\perp} = (61.6 \text{ m/s}) \sin(84.0^{\circ})$$

$$v_{\perp} = 61.3 \text{ m/s}$$

Plugging this into the circular motion formula gives us:

$$r = \frac{(9.11 \times 10^{-31} \text{ kg})(61.3 \text{ m/s})}{(1.60 \times 10^{-19} \text{ C})(61.6 \times 10^{-3} \text{ T})}$$

$$r = 5.7 \times 10^{-9} \text{ m}$$



# For Next Time (FNT)

- Keep reading Chapter 29
- Finish working on the homework for Chapter 28