PHYSICS 1B – Fall 2009



Electricity & Magnetism



Wednesday Sept 30, 2009 Course Week 1

Professor Brian Keating SERF Building. Room 333





 Problem Session! The Problem Session for Physics 1B will be every Thursday at 8pm to 9:50p in

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Solis HALL Room 104

• First Problem Session: next Thursday October 8

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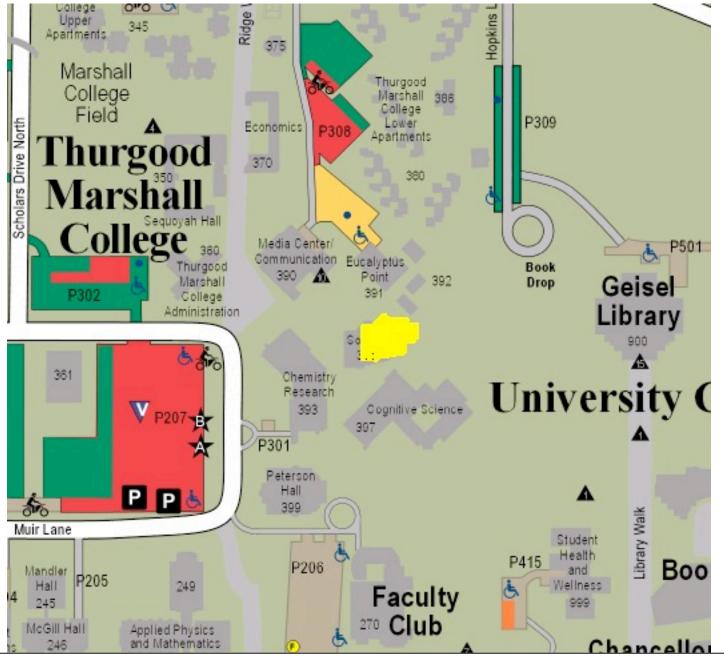
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- On Wednesday October 7, at the end of lecture, I will post 3 problems drawn from your HW from Ch 15. You will have 3 minutes to enter your answers to the three questions for Extra Credit.

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- You can register your clickers using your PID number, including the "A" in front.

Solis Hall?



Wednesday, October 7, 2009

Your questions via email

I was wondering if I need to answer the questions correctly in order to
obtain extra credit points. Thank you.

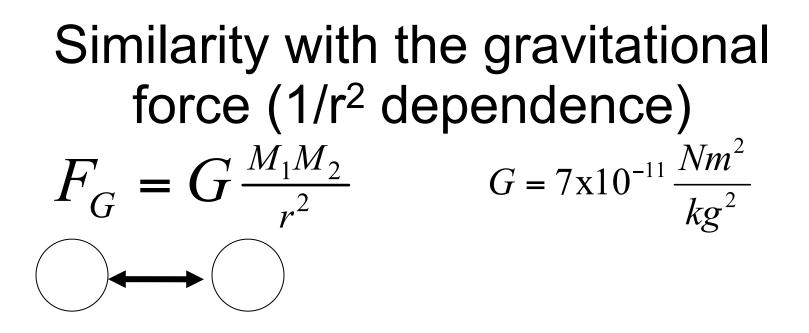
•I was wondering if you were going to post the lecture slides for Monday'slecture? Physics helproom isn't open until next week and there is a slide from Monday's lecture that would help me with my pre-lab that's due tomorrow for the 1BL class..

•I am currently enrolled in your 1B physics class that meets on Mon, Wed and Friday at 1pm. I am concerned about the way that the example problems are presented. I noticed that all the equations and work are presented in power point format which is very difficult to follow. I know that I would better understand the examples if they were worked out on the board and explained rather than quickly flashed on the screen while I scratch my head trying to figure out how we went from point A to point B. I don't think that I am alone in feeling this as a number of people around me today in class also expressed frustration. consider this request, to work out problems on the board rather than present them on the power point slides.

• I was reading over the syllabus and it states that homework will be not be collected. However, I feel like you stated in class last week that HW will be collected. Can you please clarify this for me?

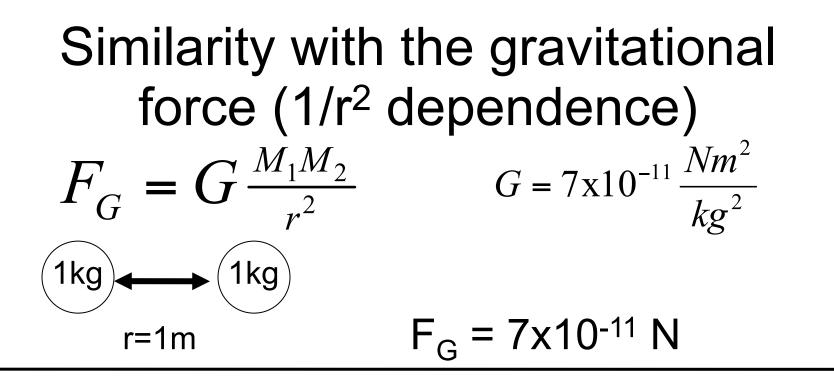
Dear Prof. Keating,

I'm studying for your physics 1B class and noticed there are example problems within the reading chapters. I was wondering if you would recommend also doing these problems in addition to your assigned homework. The reason why I'm asking was my 1A physics prof said that those problems were not helpful and made the material more confusing. I just wanted to see your opinion. Thanks!



$$F_e = k_e \frac{q_1 q_2}{r^2}$$

$$k_e = 9 \times 10^9 \frac{Nm^2}{C^2}$$

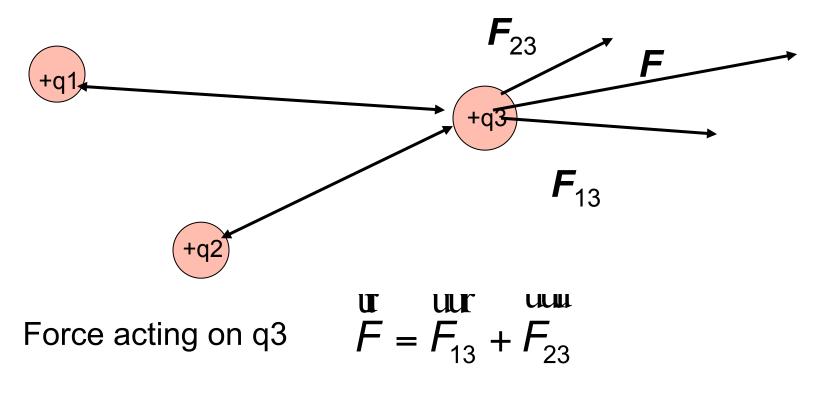


$$F_e = k_e \frac{q_1 q_2}{r^2}$$

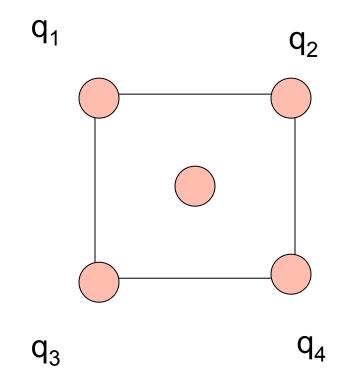
$$k_e = 9 \times 10^9 \frac{Nm^2}{C^2}$$

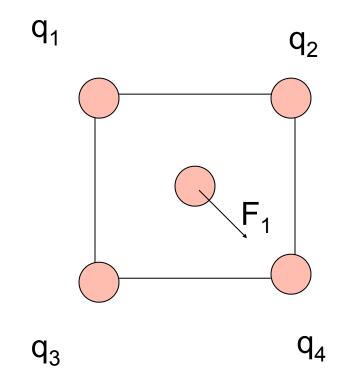
Similarity with the gravitational
force (1/r² dependence)
$$F_G = G \frac{M_1 M_2}{r^2}$$
 $G = 7 \times 10^{-11} \frac{Nm^2}{kg^2}$
 $(1kg) \rightarrow (1kg)$
 $r=1m$ $F_G = 7 \times 10^{-11} N$
 $F_e = k_e \frac{q_1 q_2}{r^2}$ $k_e = 9 \times 10^9 \frac{Nm^2}{C^2}$
 $(+10) \rightarrow (1kg)$ $F_e = 9 \times 10^9 N$
 10^{20} times more than F_G

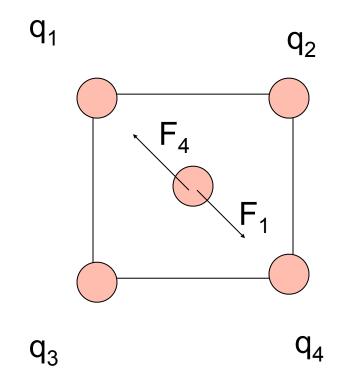
Force between several point charges

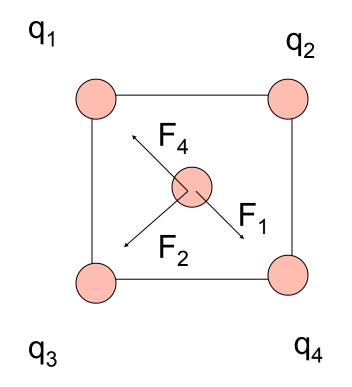


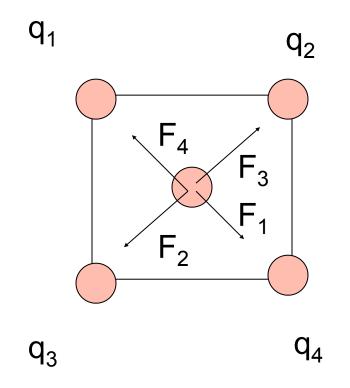
Net force = vector sum of forces

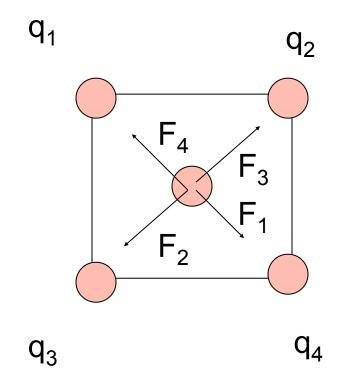




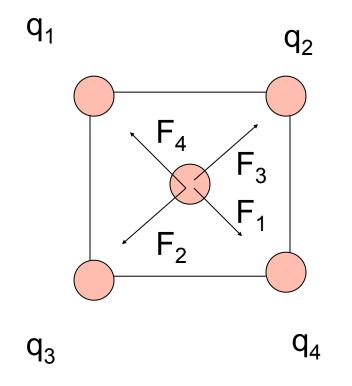






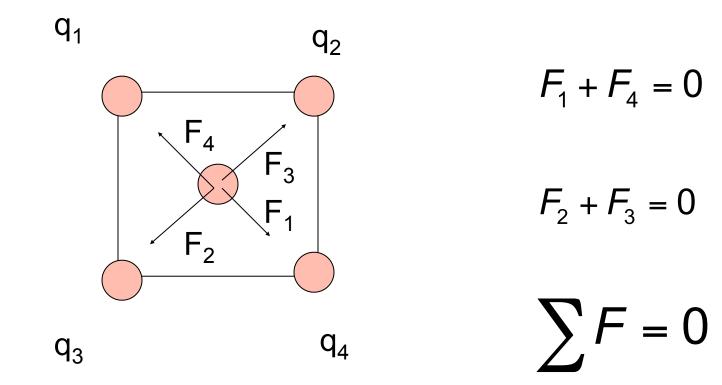


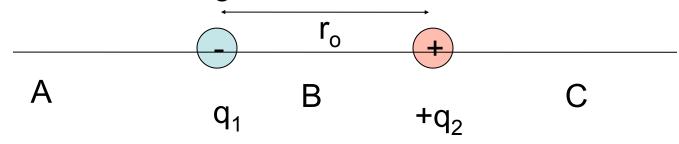
$$F_1 + F_4 = 0$$

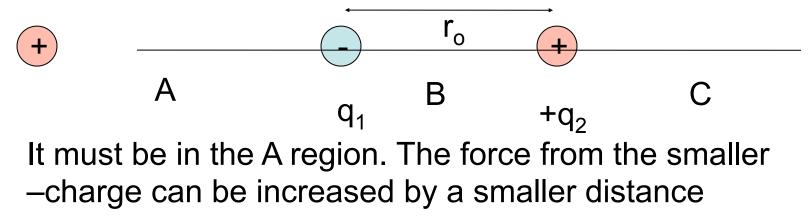


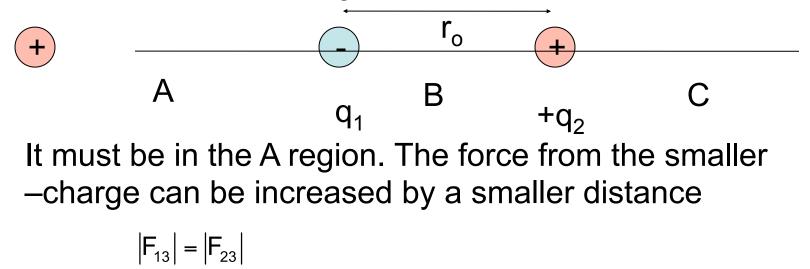
 $F_{1} + F_{4} = 0$

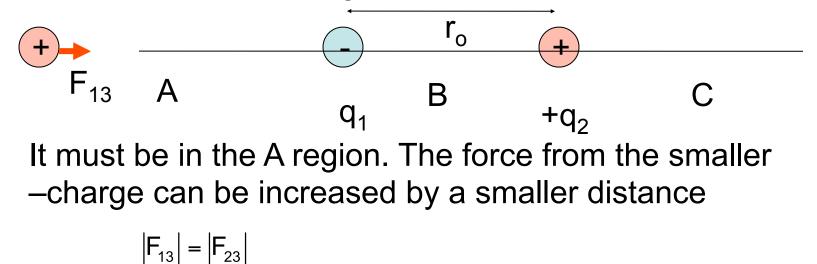
```
F_2 + F_3 = 0
```

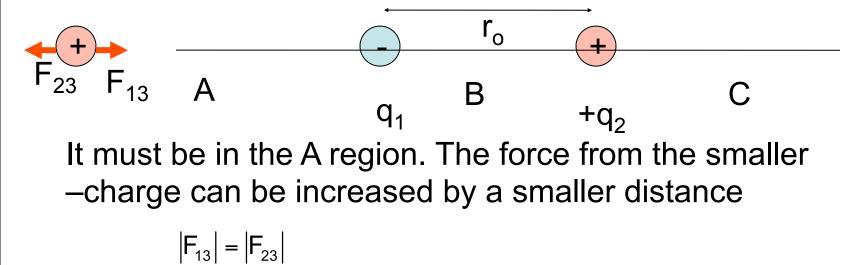


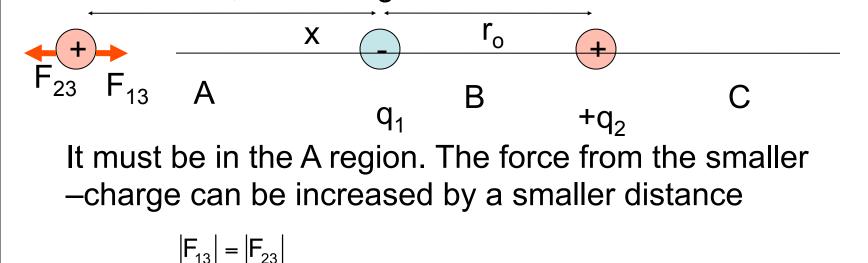


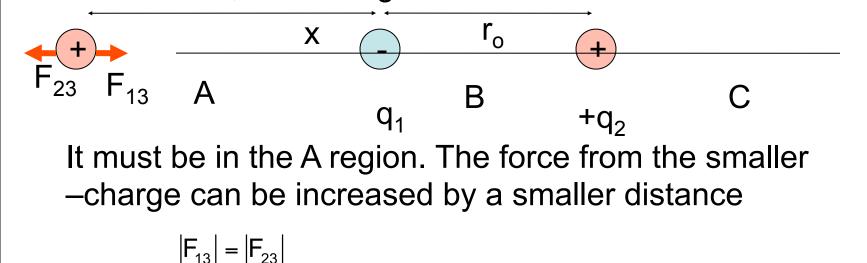




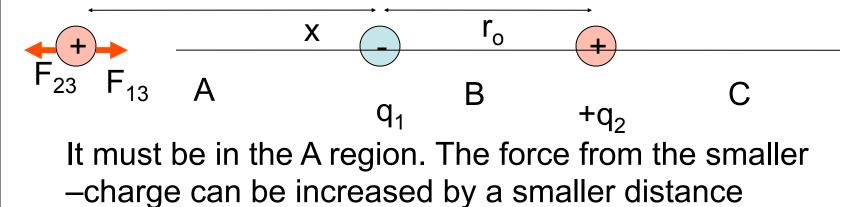




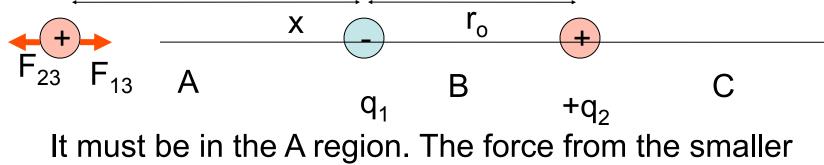




$$\frac{k_{e} |q_{1}| |q_{3}|}{x^{2}} = \frac{k_{e} |q_{2}| |q_{3}|}{(r_{o} + x)^{2}}$$

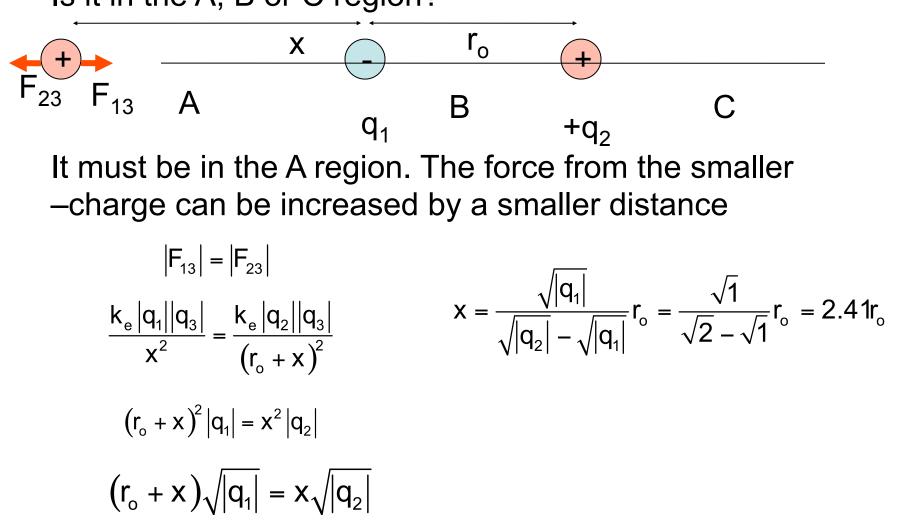


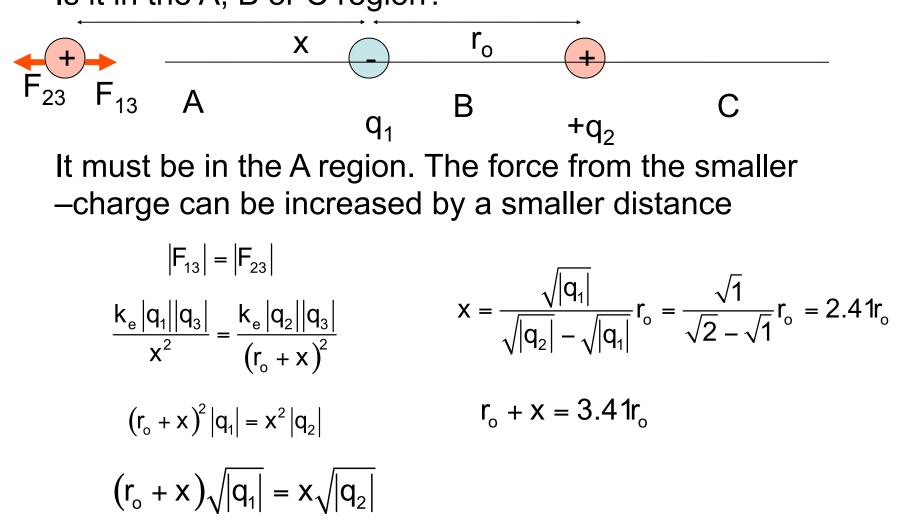
$$\begin{aligned} \left| \mathsf{F}_{13} \right| &= \left| \mathsf{F}_{23} \right| \\ \frac{\mathsf{k}_{e} \left| \mathsf{q}_{1} \right| \left| \mathsf{q}_{3} \right|}{\mathsf{x}^{2}} &= \frac{\mathsf{k}_{e} \left| \mathsf{q}_{2} \right| \left| \mathsf{q}_{3} \right|}{\left(\mathsf{r}_{o} + \mathsf{x} \right)^{2}} \\ \left(\mathsf{r}_{o} + \mathsf{x} \right)^{2} \left| \mathsf{q}_{1} \right| &= \mathsf{x}^{2} \left| \mathsf{q}_{2} \right| \end{aligned}$$

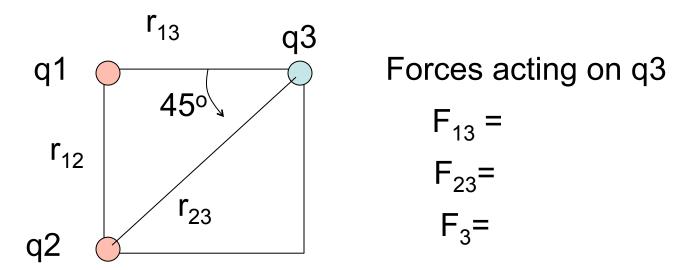


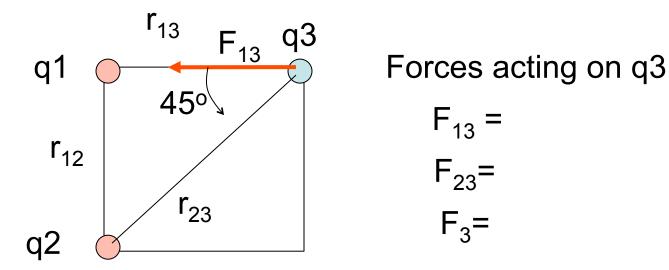
-charge can be increased by a smaller distance

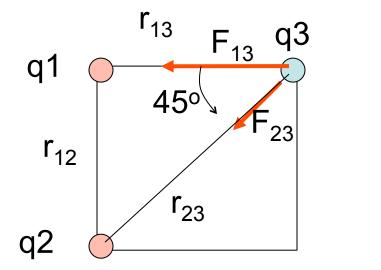
$$\begin{aligned} \left| F_{13} \right| &= \left| F_{23} \right| \\ \frac{k_{e} \left| q_{1} \right| \left| q_{3} \right|}{x^{2}} &= \frac{k_{e} \left| q_{2} \right| \left| q_{3} \right|}{\left(r_{o} + x \right)^{2}} \\ \left(r_{o} + x \right)^{2} \left| q_{1} \right| &= x^{2} \left| q_{2} \right| \\ \left(r_{o} + x \right) \sqrt{\left| q_{1} \right|} &= x \sqrt{\left| q_{2} \right|} \end{aligned}$$



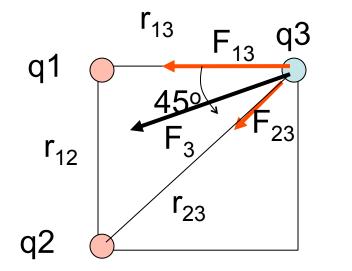




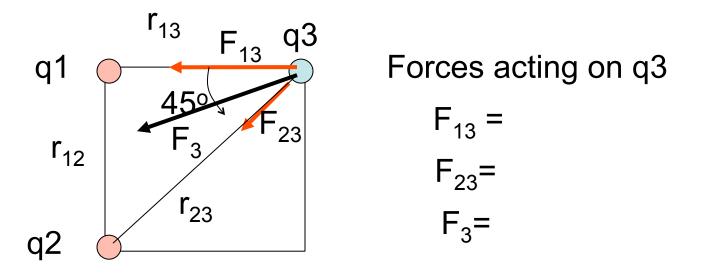




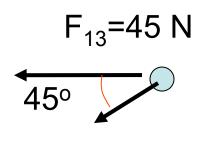
Forces acting on q3 $F_{13} =$ $F_{23} =$ $F_3 =$



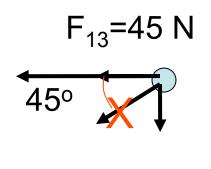
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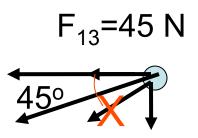
$$\begin{split} r_{23}^{2} &= r_{13}^{2} + r_{12}^{2} \qquad F_{13} = \frac{k_{e}q_{1}q_{3}}{r_{13}^{2}} = \frac{9x10^{9}(10^{-6})(2x10^{-6})}{(2x10^{-2})^{2}} = 45N \\ r_{23}^{2} &= 2r_{13}^{2} \qquad F_{23} = \frac{k_{e}q_{2}q_{3}}{r_{23}^{2}} = \frac{9x10^{9}(10^{-6})(2x10^{-6})}{2(2x10^{-2})^{2}} = 22.5N \\ r_{23}^{2} &= \sqrt{2}r_{13}^{2} \qquad F_{23}^{2} = \frac{10x^{2}}{r_{23}^{2}} = \frac{9x10^{9}(10^{-6})(2x10^{-6})}{2(2x10^{-2})^{2}} = 22.5N \end{split}$$



 $F_3 = F_{23} = 22.5 \text{ N}$

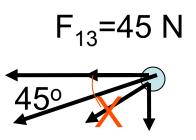


 $F_3 = F_{23} = 22.5 \text{ N}$



$$F_3 = F_{23} = 22.5 N$$

$$F_{3} = \sqrt{F_{3x}^{2} + F_{3y}^{2}}$$



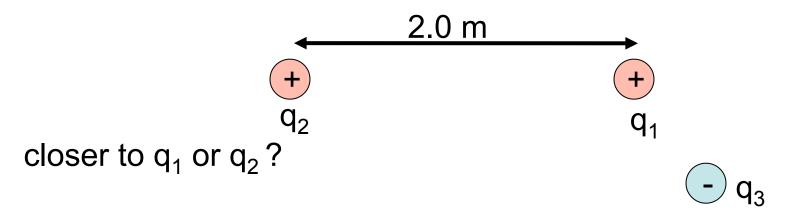
$$F_3 = F_{23} = 22.5 N$$

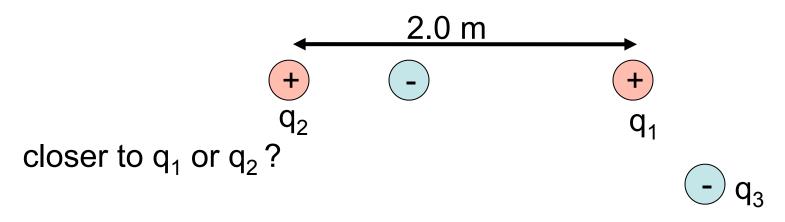
$$F_{3} = \sqrt{F_{3x}^{2} + F_{3y}^{2}}$$

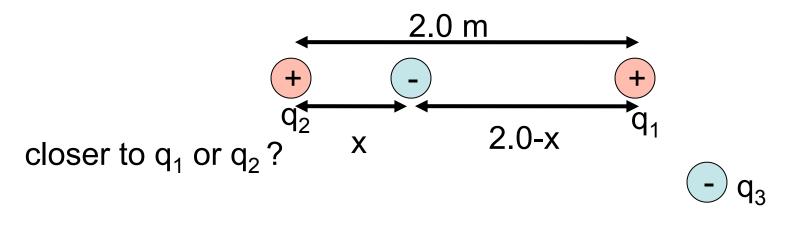
$$F_{_{3x}} = 45 + 22.5(\cos 45) = 61N$$

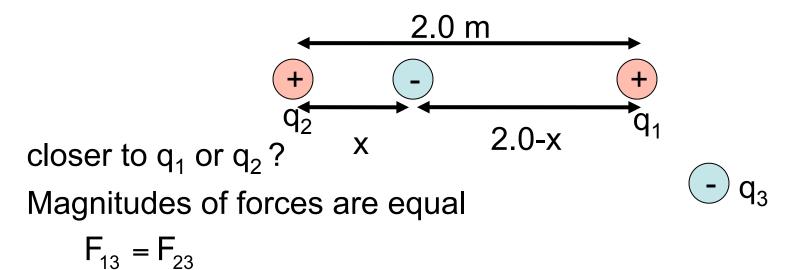
$$F_{3y} = 22.5(\sin 45) = 16N$$

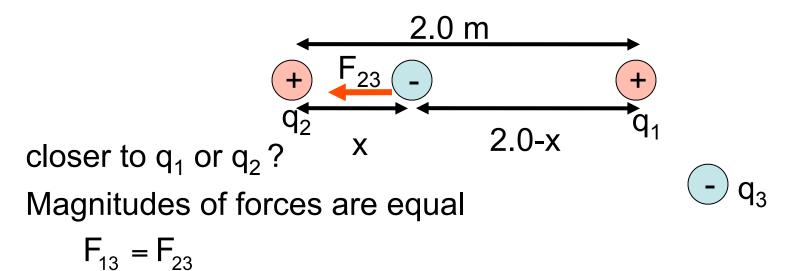
$$F_3 = \sqrt{61^2 + 16^2} = 63N$$

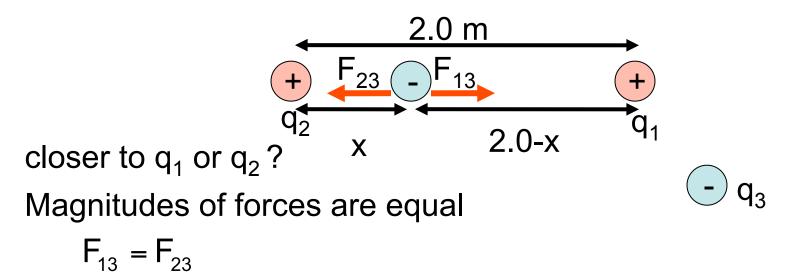


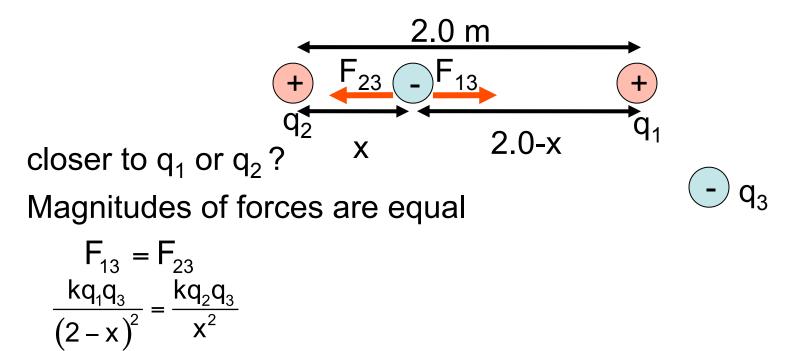


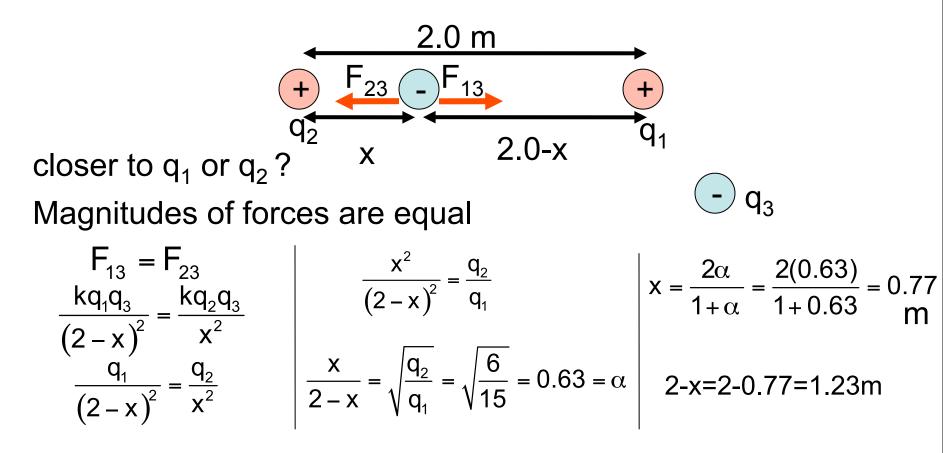












Chapter 15.4 & 15.5 Electric Fields / Electric Field Lines

Chapter 15.4 & 15.5 Electric Fields / Electric Field Lines

•Definition of electric field

- Interaction of electric fields with charges
- Electric field lines
- •Electric field from a point charge
- •Electric field from several point charges.

PHYSICS 1B – Fall 2009



Electricity & Magnetism



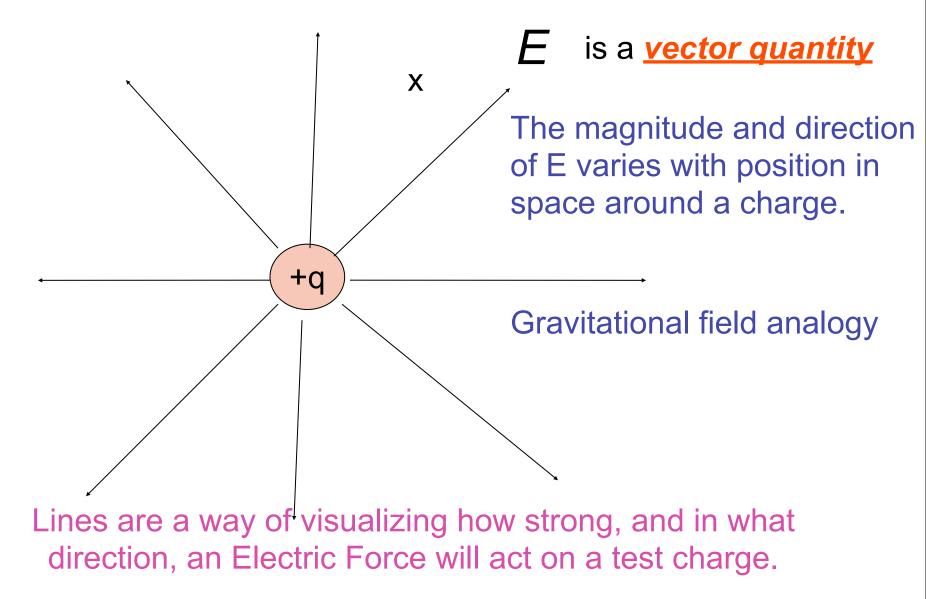
October 2, 2009 Course Week 1

Professor Brian Keating SERF Building. Room 333

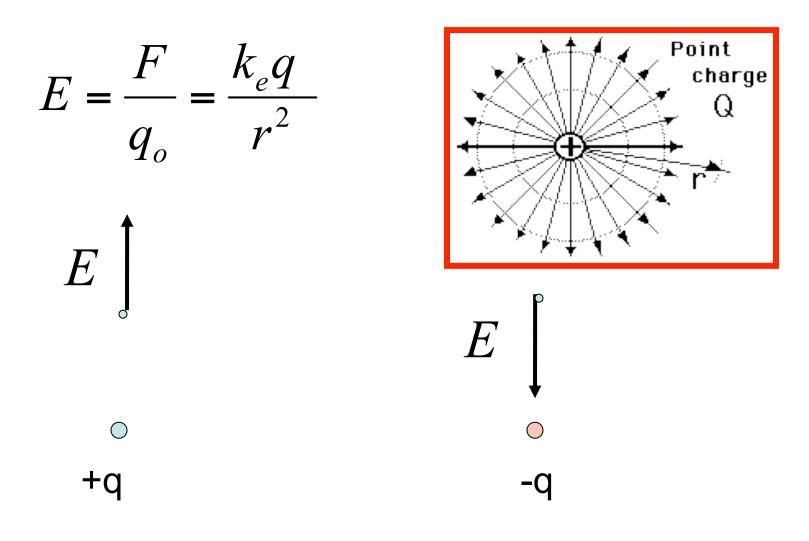




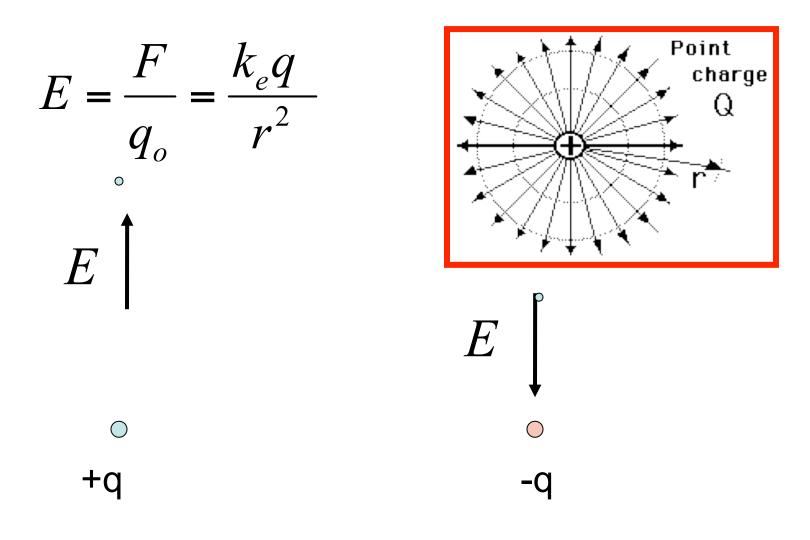
The Electric Field exists in space surrounding a charge



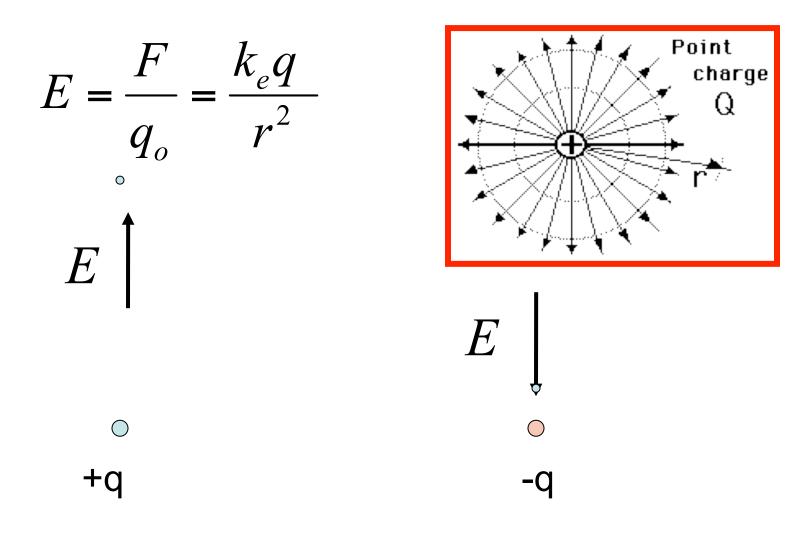
Electric field due to a point charge q at distance r, Coulomb's Law



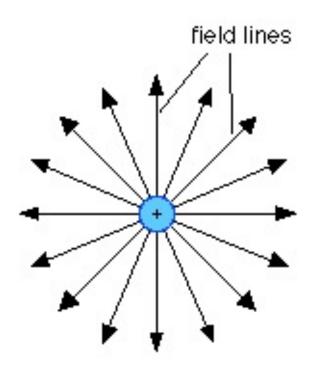
Electric field due to a point charge q at distance r, Coulomb's Law



Electric field due to a point charge q at distance r, Coulomb's Law



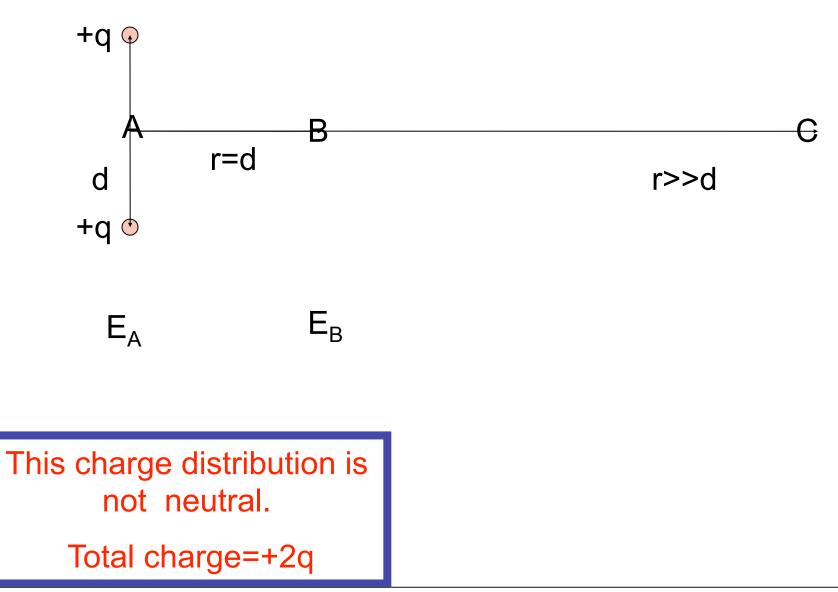
15.5 Electric field lines

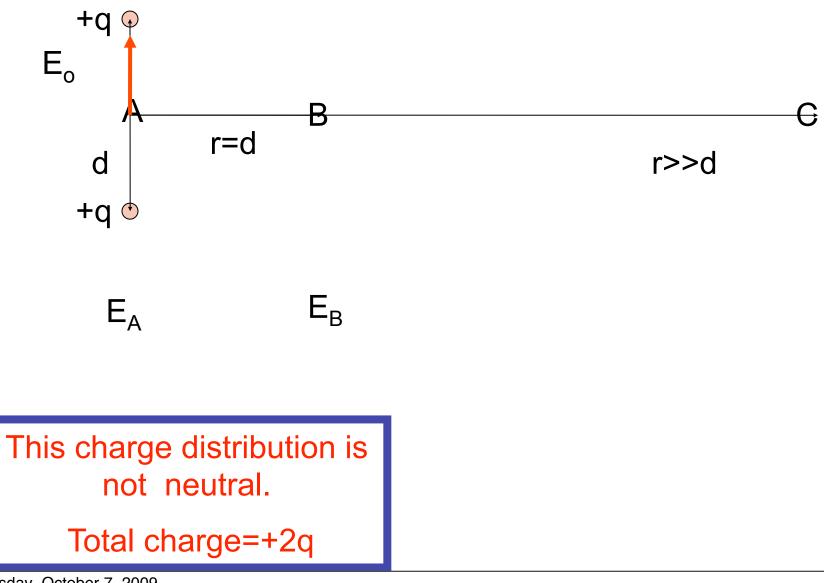


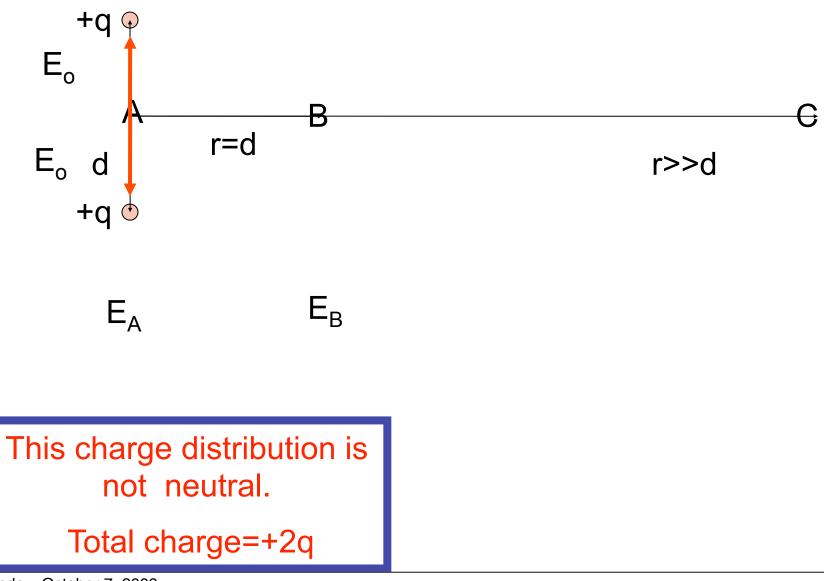
The electric field from an isolated positive charge

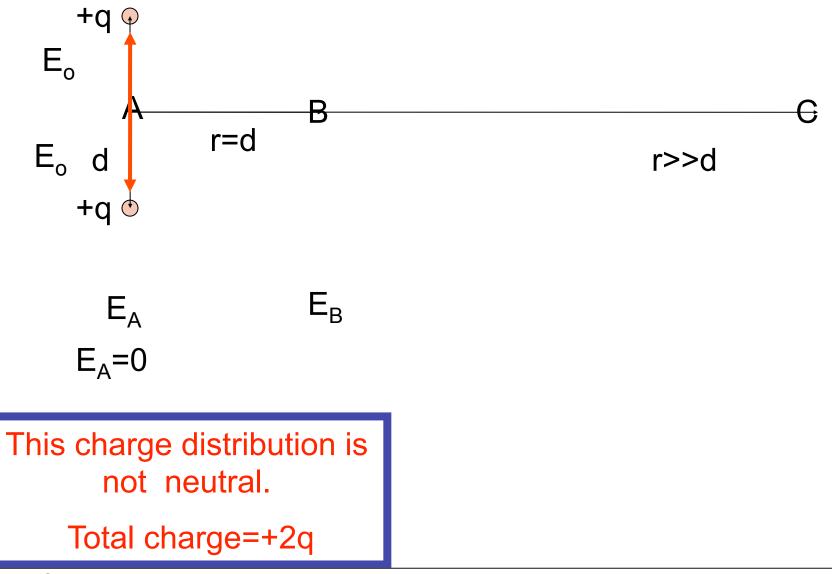
The electric field vector **E** is along the electric field line.

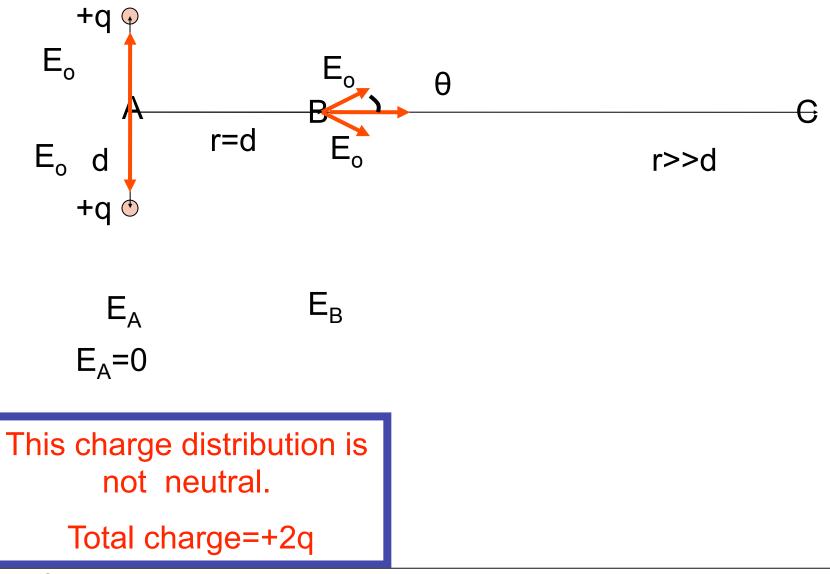
The number of electric field lines per unit area through a surface perpendicular to the lines is proportional to the strength of the electric field in a given region.

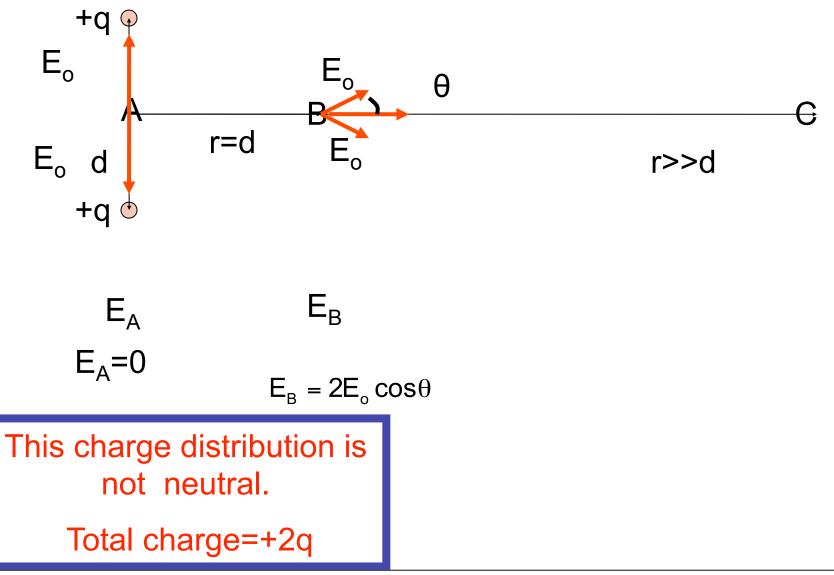


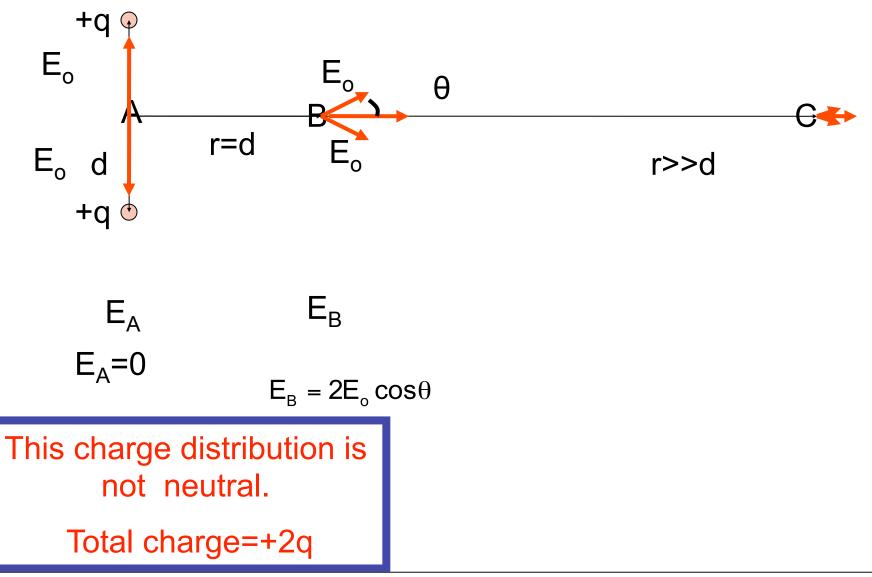


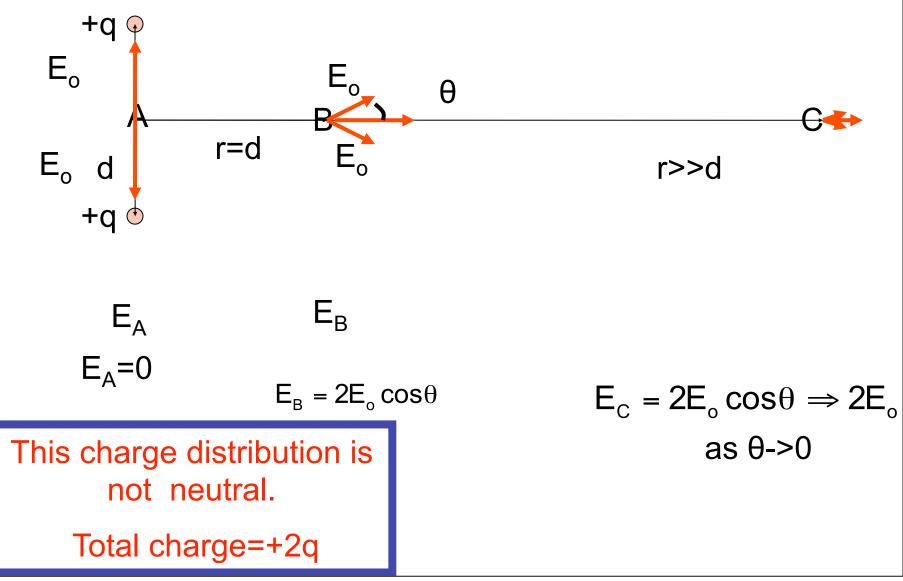


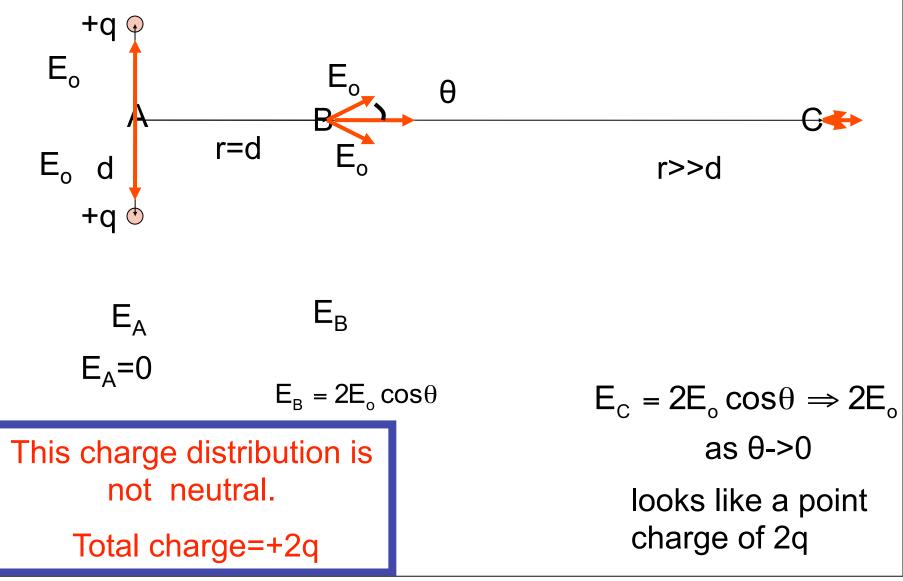


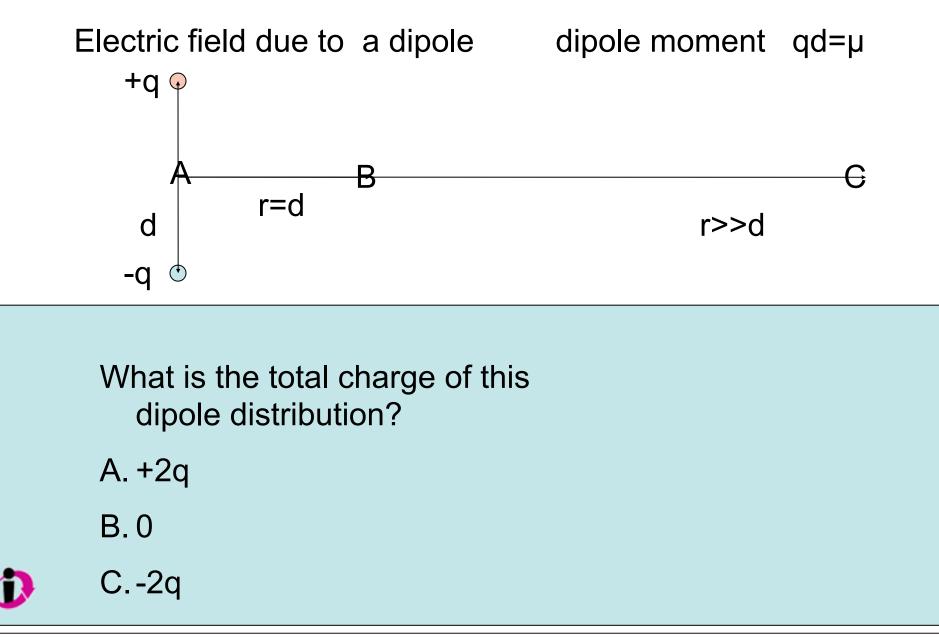


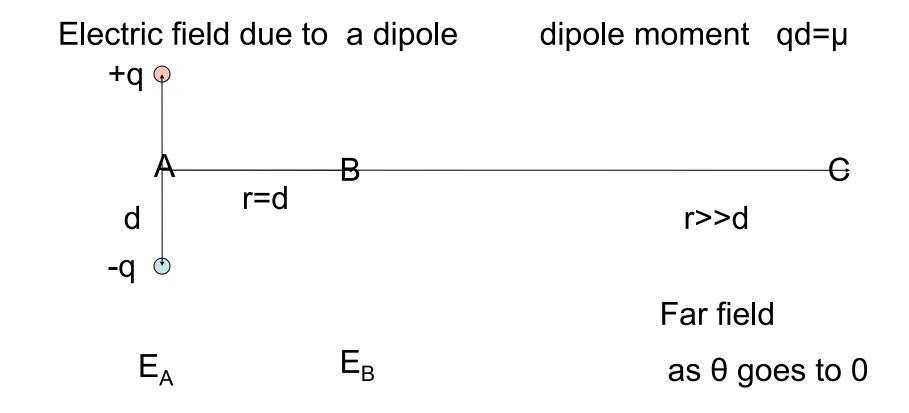




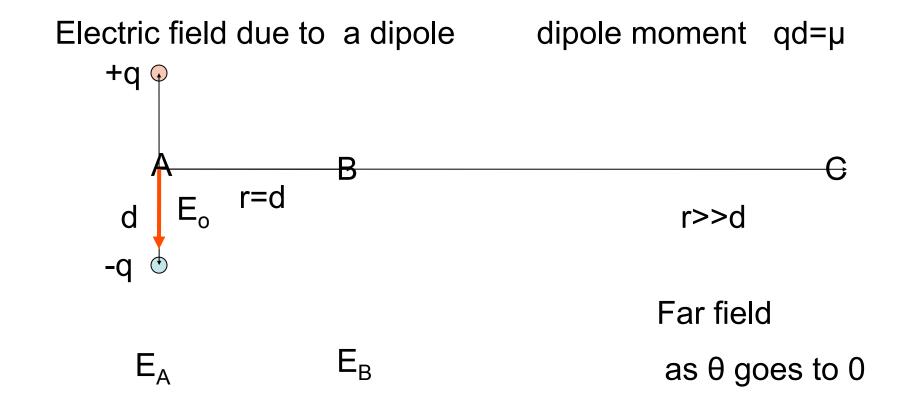




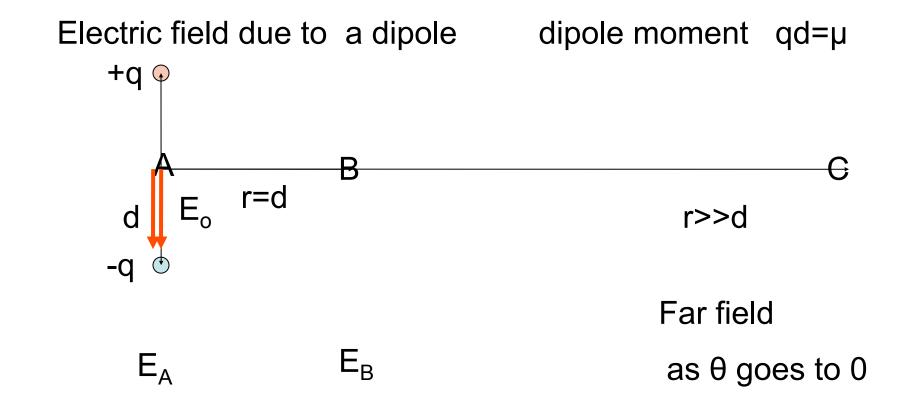




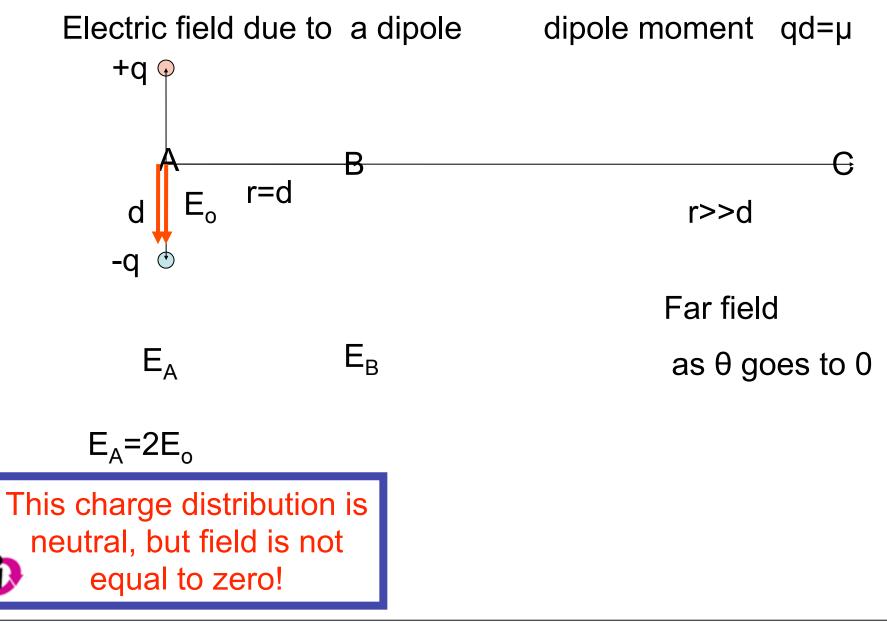
This charge distribution is neutral, but field is not equal to zero!

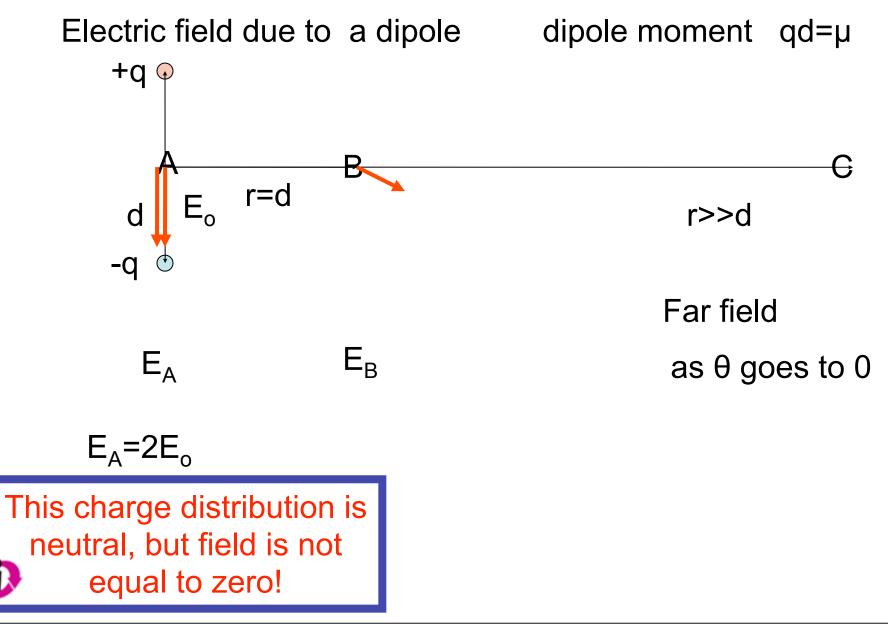


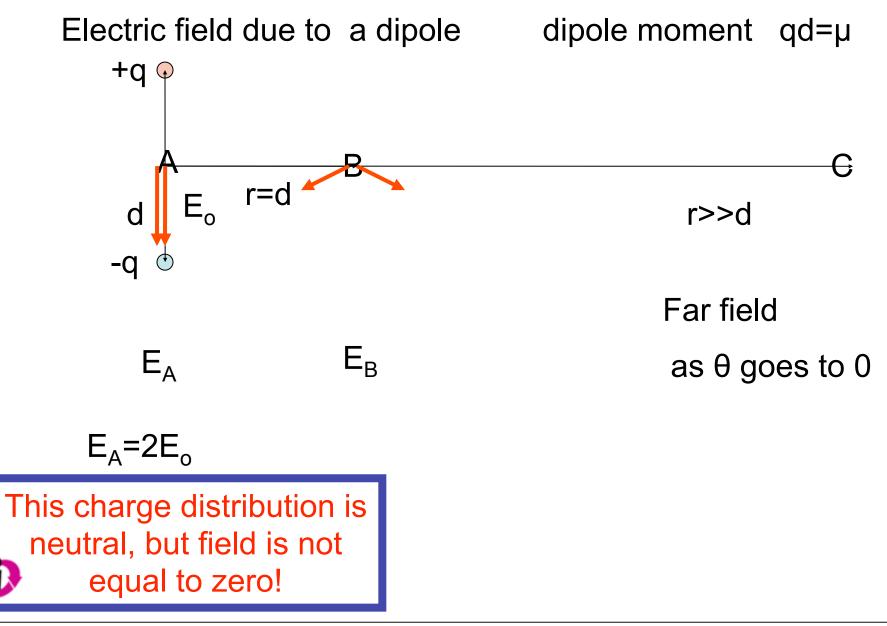
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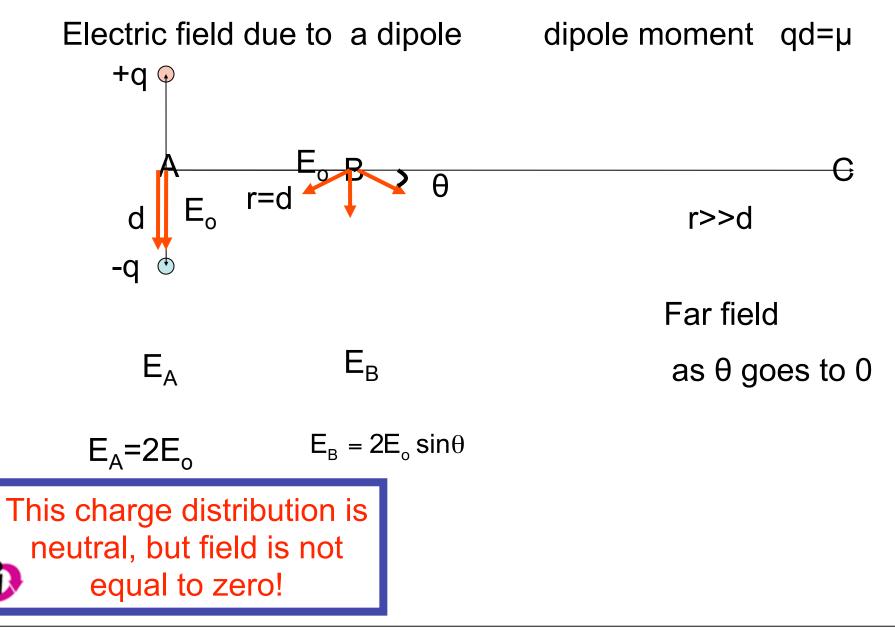


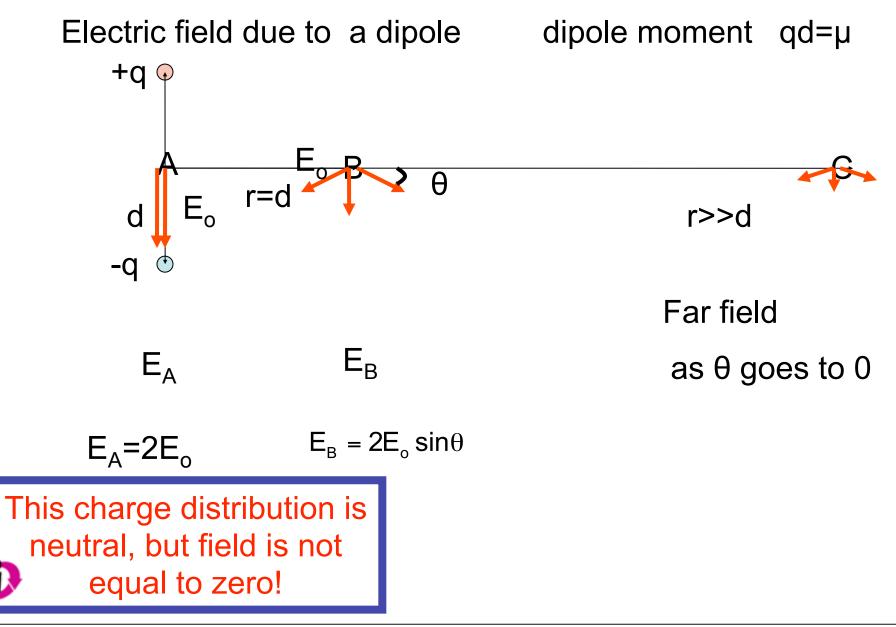
This charge distribution is neutral, but field is not equal to zero!

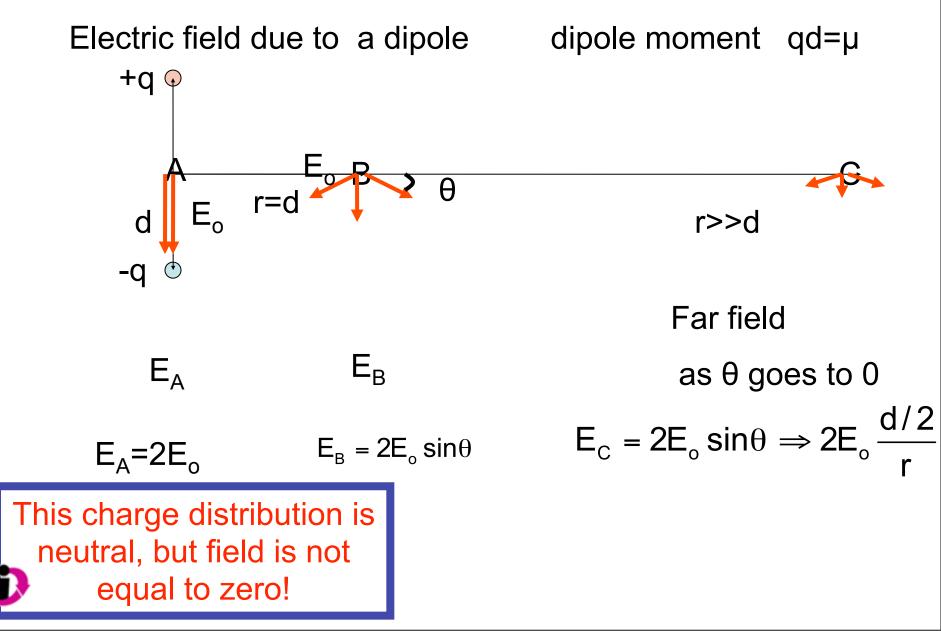




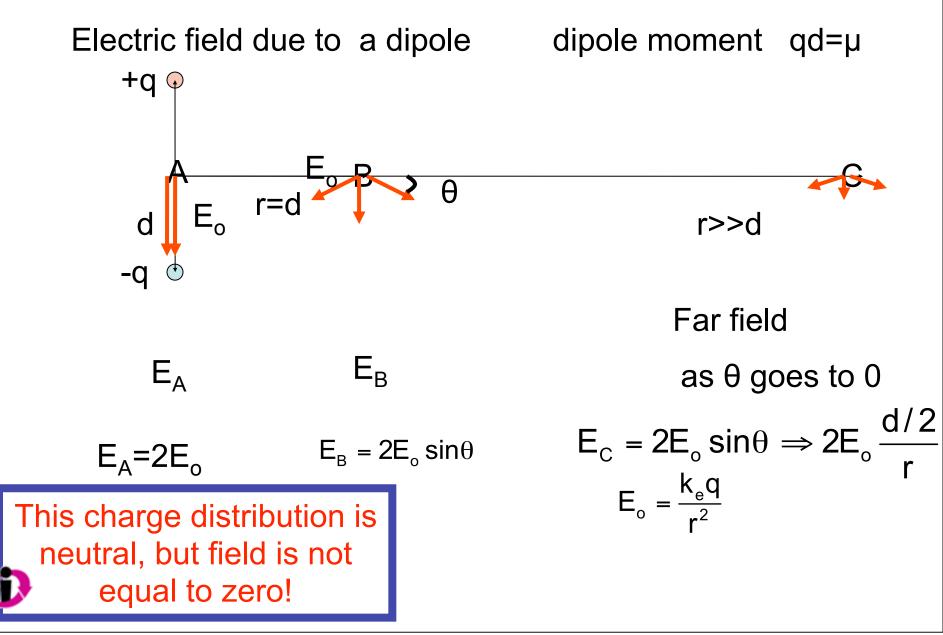




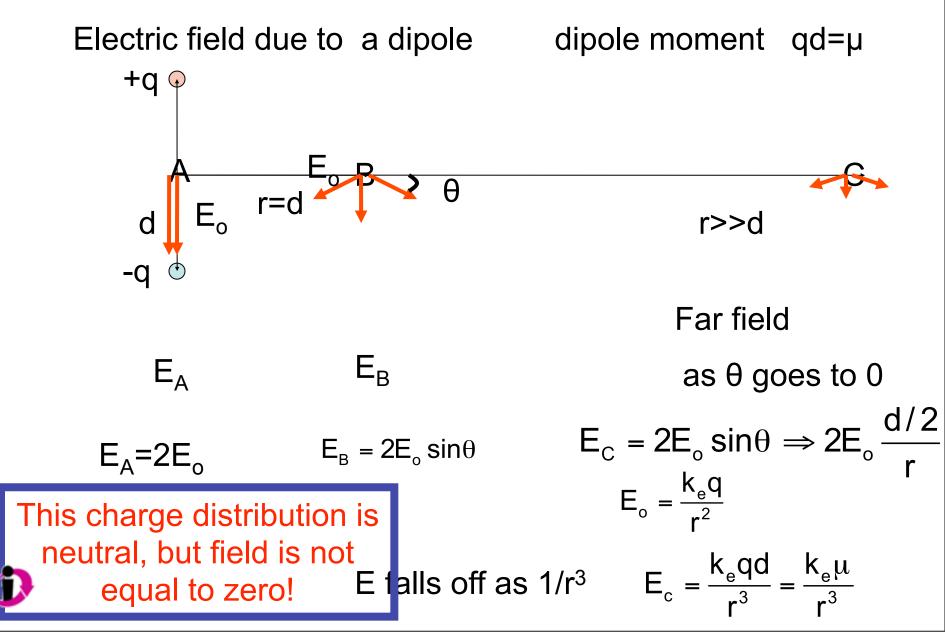




Wednesday, October 7, 2009

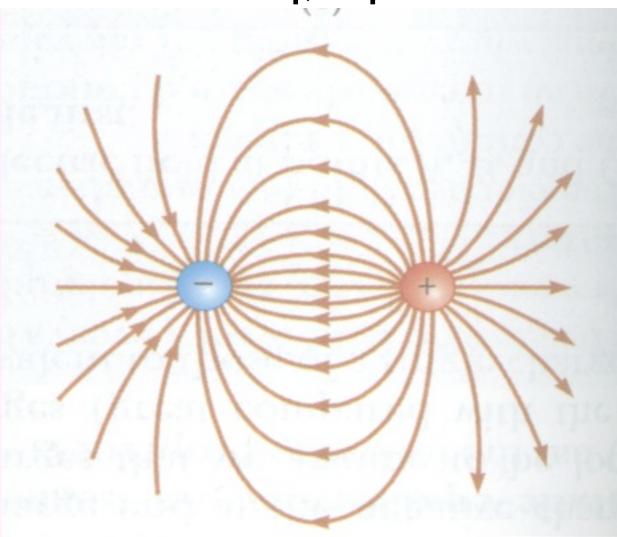


Wednesday, October 7, 2009

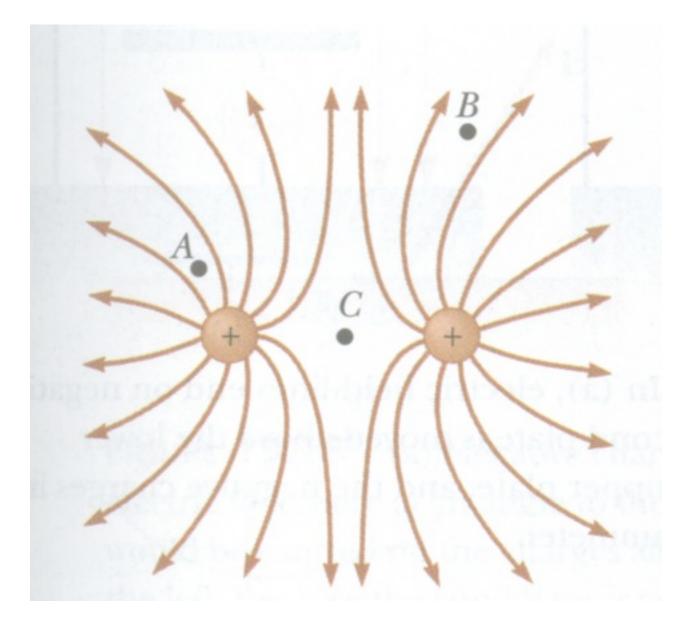


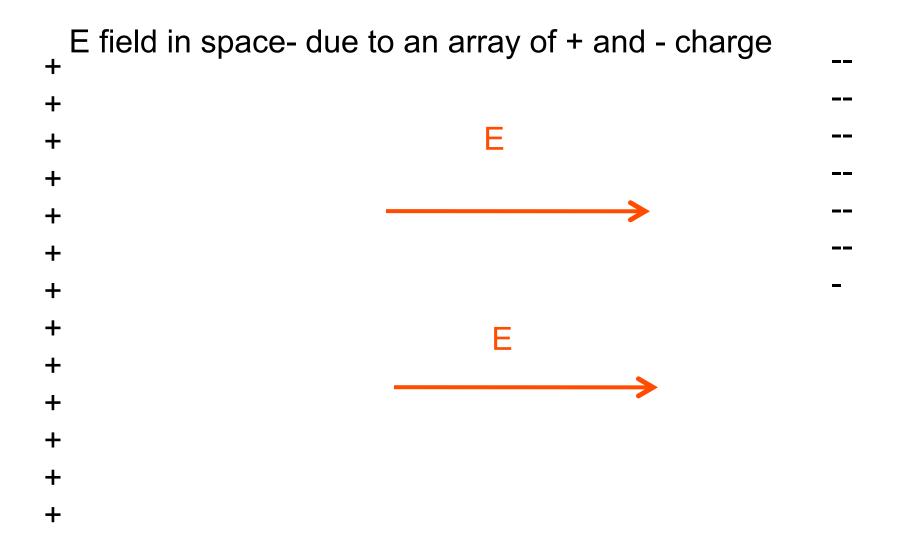
Wednesday, October 7, 2009

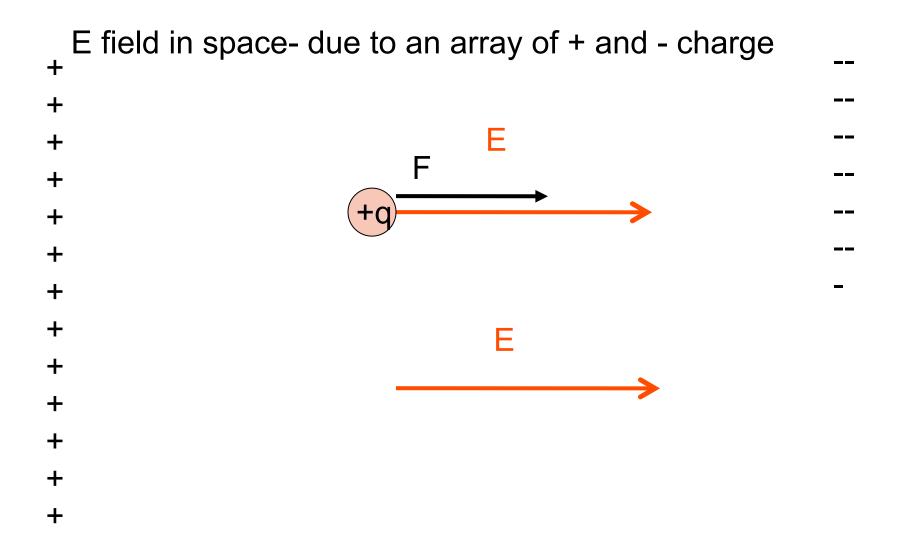
Electric field lines from a dipole +q, -q

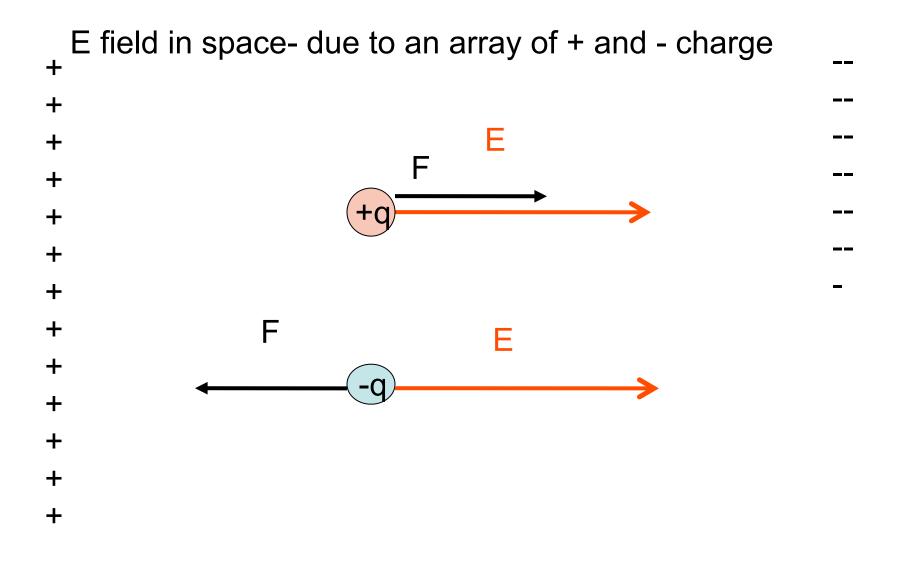


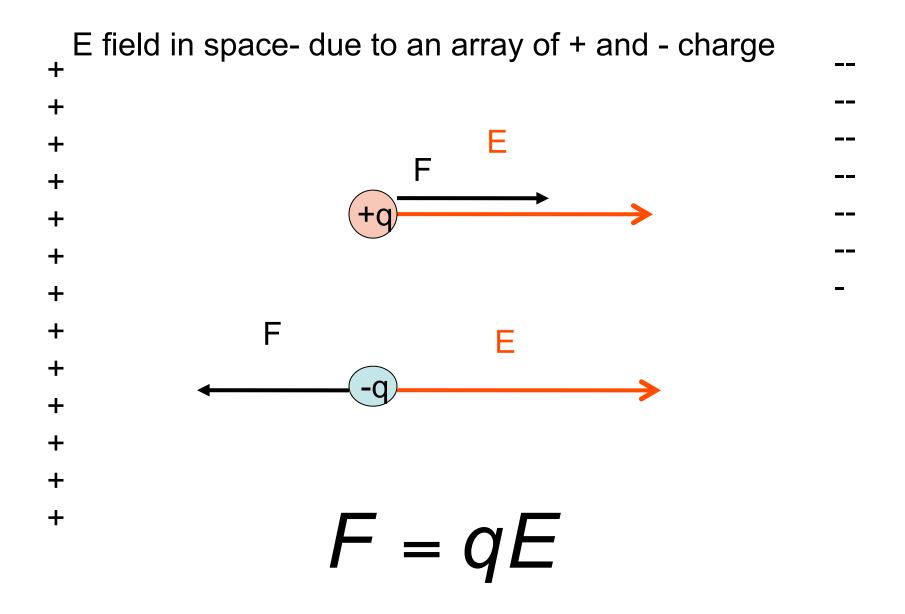
Electric field lines from 2 + q charges







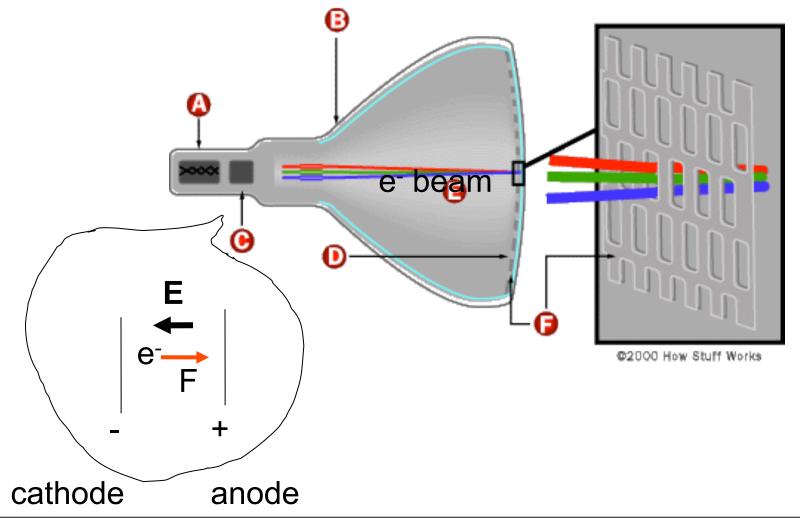




Cathode ray tube

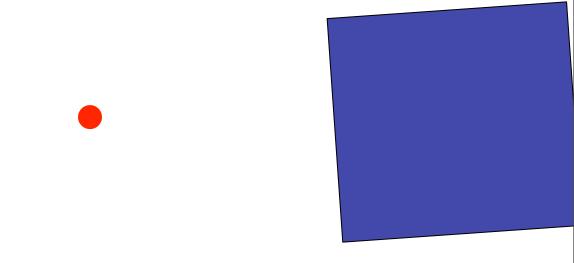
Electric field Accelerates e-

electrons



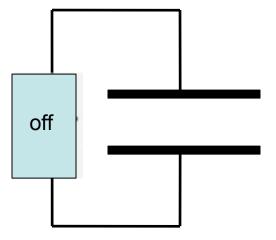


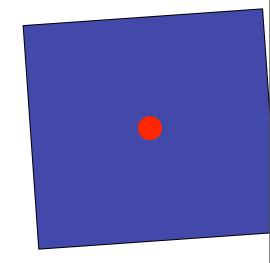
J.J.Thomson N.P. physics 1906



 Shoot in an electron with battery, E field off



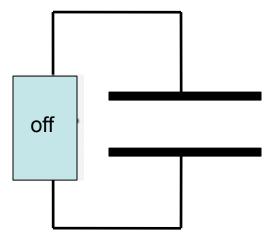


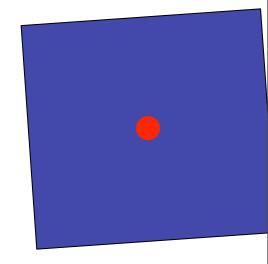


 Shoot in an electron with battery, E field off

J.J.Thomson N.P. physics 1906





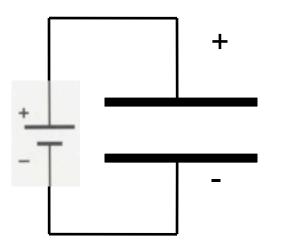


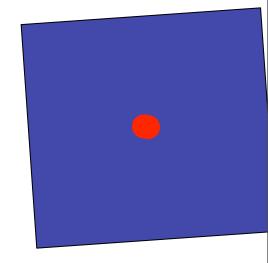
- 1. Shoot in an electron with battery, E field off
- 2. Then turn on field and shoot another electron

J.J.Thomson N.P. physics 1906



J.J.Thomson N.P. physics 1906

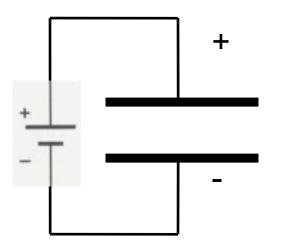


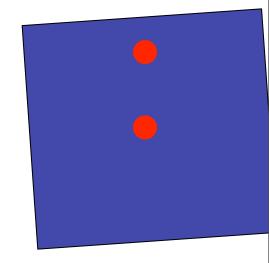


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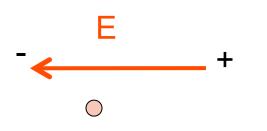


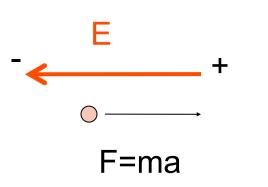
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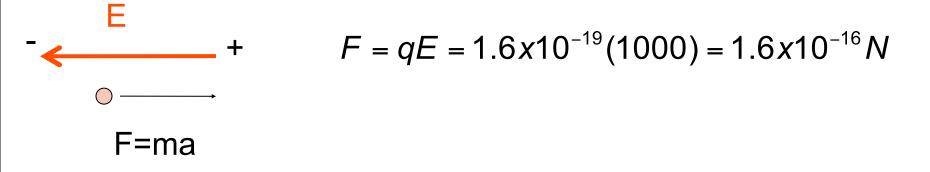


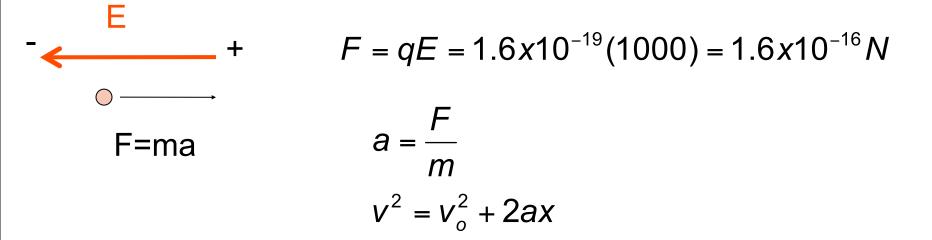
An electron moving horizontally at *constant velocity* flies into a *constant vertical electric field* of 1000 N/C for a distance of 3 cm. What happens to the electron in the field region?

- A. It continues to move with constant velocity
- B. It moves in quantum steps
- C. it moves with constant acceleration
- D. it stops moving







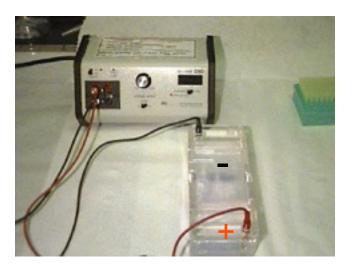


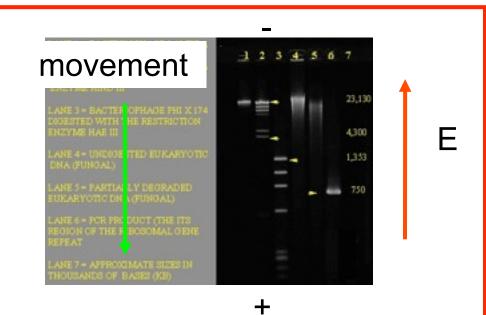
E
+
$$F = qE = 1.6x10^{-19}(1000) = 1.6x10^{-16}N$$

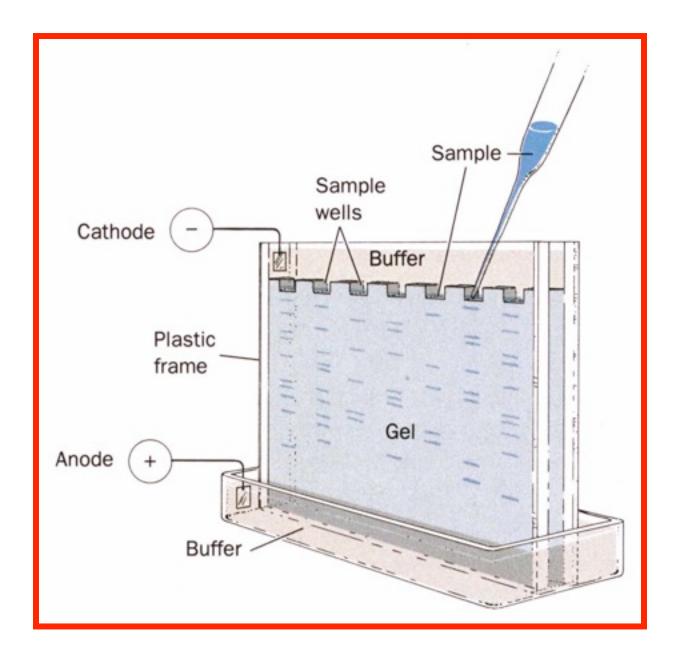
F=ma
 $a = \frac{F}{m}$
 $v^2 = v_o^2 + 2ax$
 $v = \sqrt{2ax} = \sqrt{2\frac{qE}{m}x} = \sqrt{2\frac{1.6x10^{-19}(1000)}{9x10^{-31}}(0.03)}$
 $v = 3.3x10^6 m/s$

Electrophoresis- Separation of DNA (Negatively charged ~ -1000 e) In an Electric field ~1000 N/C,

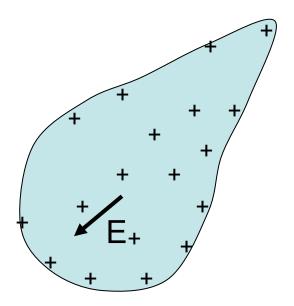








15.6 Conductors in electrostatic equilibrium

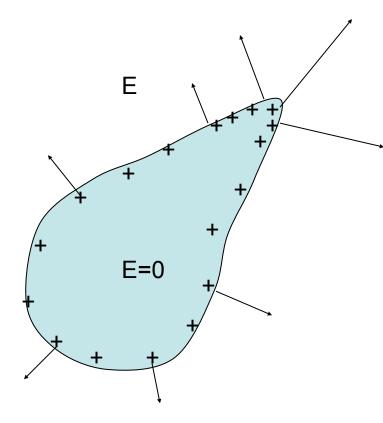


initial state non-equilibrium Like Charges Repel

Charges can move freely in a Conductor

At Equilibrium – the charges are not moving

15.6 Conductors in electrostatic equilibrium



At Equilibrium

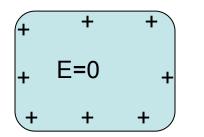
Charge is on surface (no charge inside the conductor)

Electric field is zero inside the conductor

Electric field is perpendicular to surface

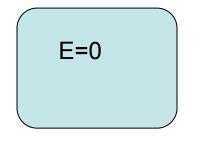
Charge accumulates at sharp points (small radius of curvature)

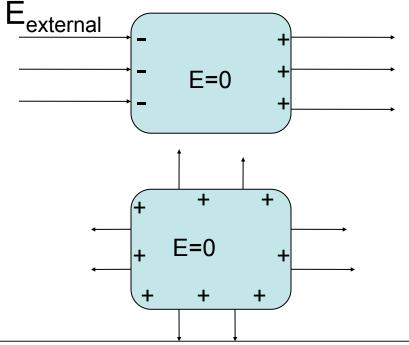
Excess charge is on the surface



Excess charge moves to the surface due to repulsion. They move as far apart as is possible.

E field is zero in the conductor





If E≠0, then mobile charges would move and not be in equilibrium. When motion stops E=0.

This is true in an external E field or a net charge

PHYSICS 1B – Fall 2009



Electricity & Magnetism



October 7, 2009 Course Week 2

Professor Brian Keating SERF Building. Room 333





• HW Solutions for CH 15 on Web after class on Wednesday

Info

1 page, front and back Notes Allowed.

I will give you constants (e.g., Coulomb's constant), ③

...but not formulae...⊗

Format: Multiple Choice, Bring your own Scantron Forms:

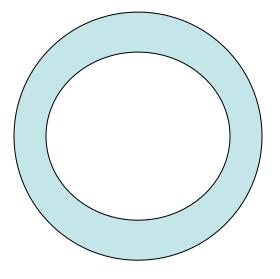
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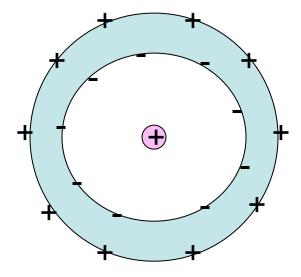
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Example – spherical metal shell



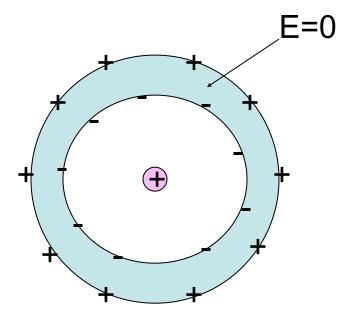
Example – spherical metal shell



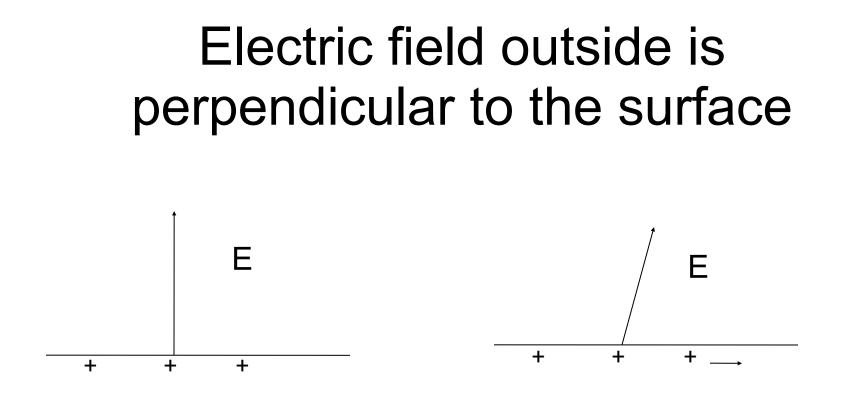
+q placed at center

- charges accumulate inside
- + charges accumulate outside

Example – spherical metal shell



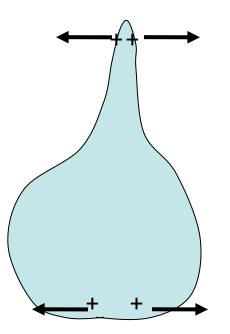
- +q placed at center
- charges accumulate inside
- + charges accumulate outside
 - E =0 in the metal



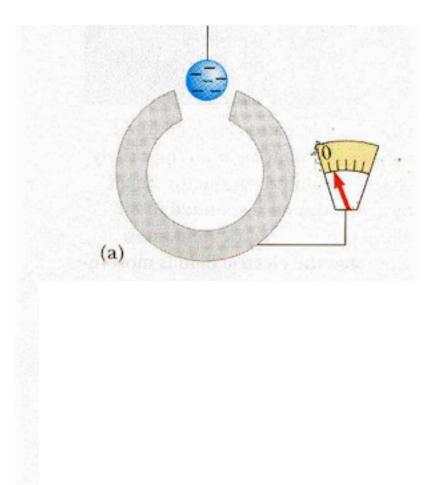
Component of E^{\perp} to the surface =0

If not, charges would move

Charge accumulates at smaller radius of curvature

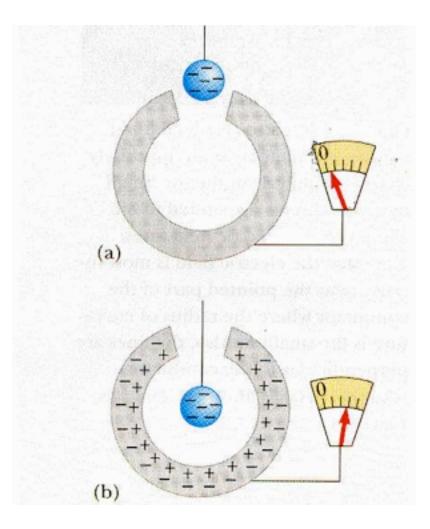


 F_{\perp} to surface is less. Therefore the charges can be closer together



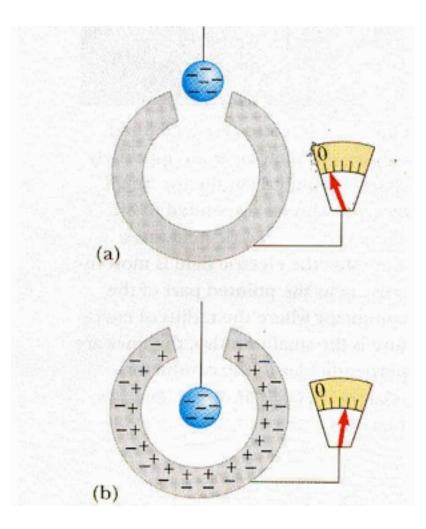
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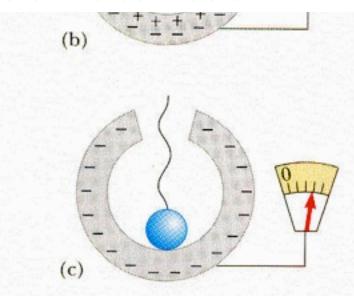
(b)

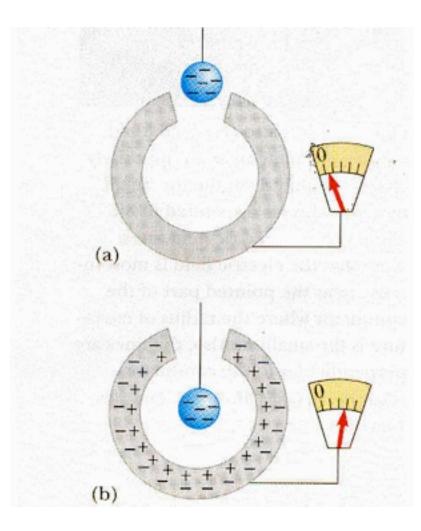


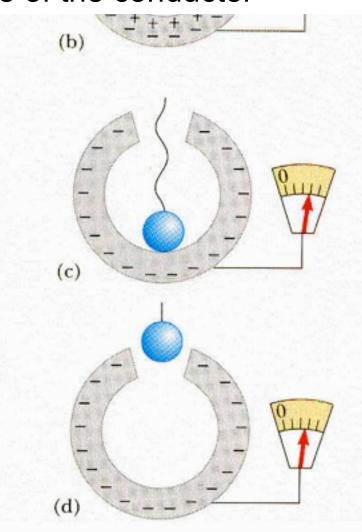
+++

(b)



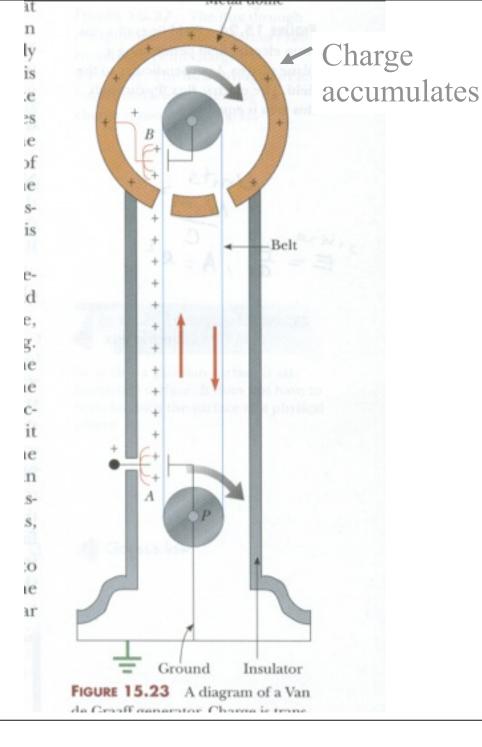






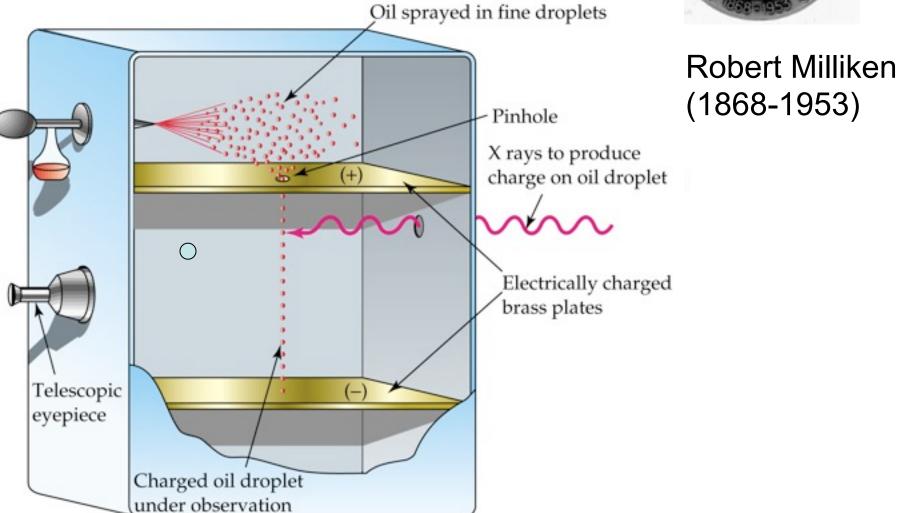
Charging – Van de Graaf

Spark- charge conduction due to ionization of atoms.



Milliken Oil drop experiment

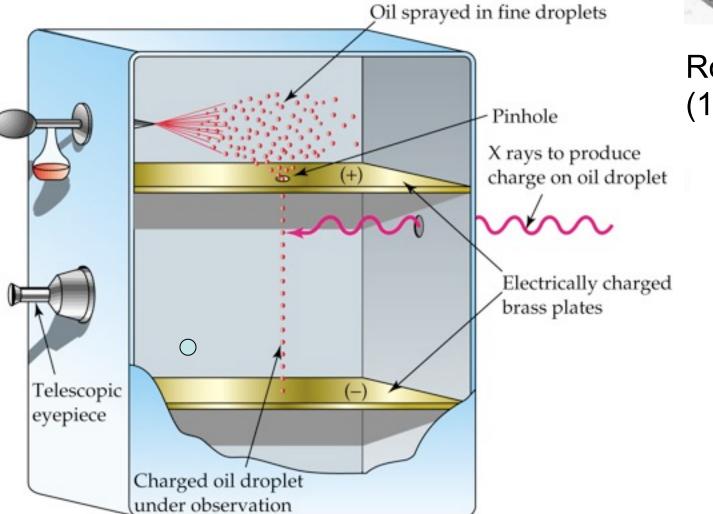




Wednesday, October 7, 2009

Milliken Oil drop experiment

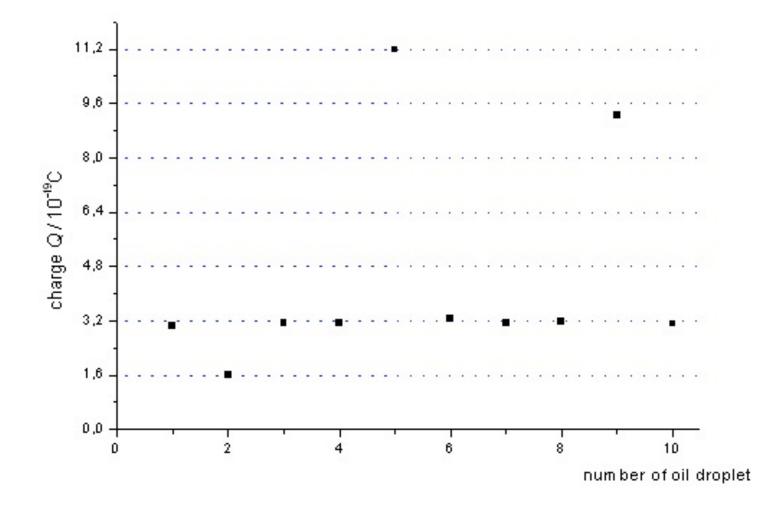




Robert Milliken (1868-1953)

Wednesday, October 7, 2009

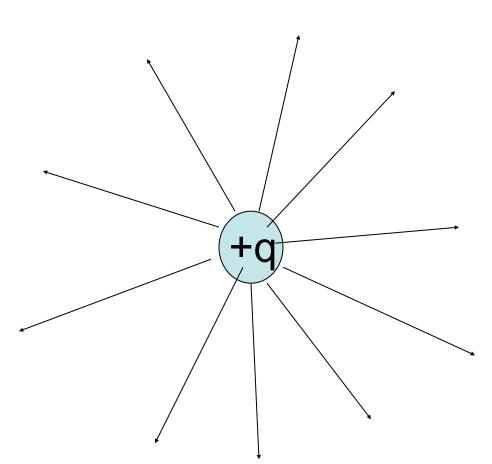
Results of Oil Drop Measurements



Chapter 15.9 Electric Flux Gauss' Law

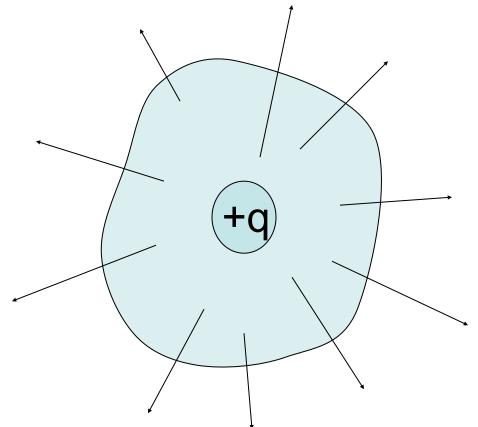
- Gauss's Law gives relation between electric fields and charges.
- Equivalent to Coulomb's Law
- Useful for determining E for simple distributions of charge.

Basic Idea of Gauss' Law



Total number of E field lines is proportional to charge

> Density of E field lines is proportional to the magnitude of E

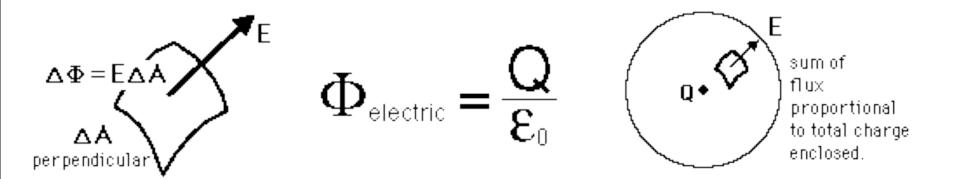


surround the charge by a closed surface

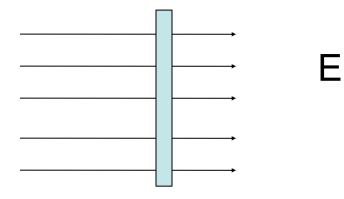
The density of E-field lines (i.e. the E field) at the surface can be related to the charge q

Gauss's Law

The total of the electric flux out of a closed surface is equal to the <u>charge</u> enclosed divided by the <u>permittivity</u>.

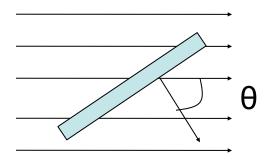


Electric Flux, Φ_E , through an area A



area A (perpendicular to electric field lines)

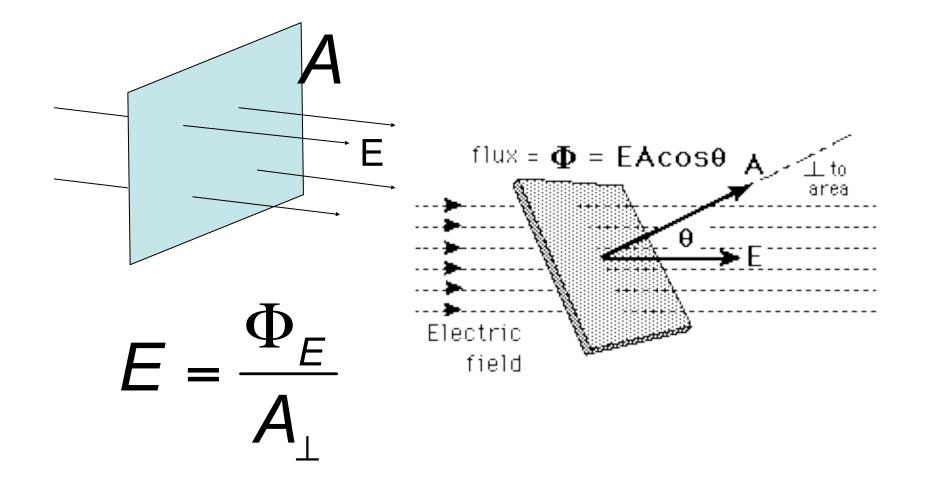
 $\Phi_E = EA \propto N$ N = no. of electric field lines

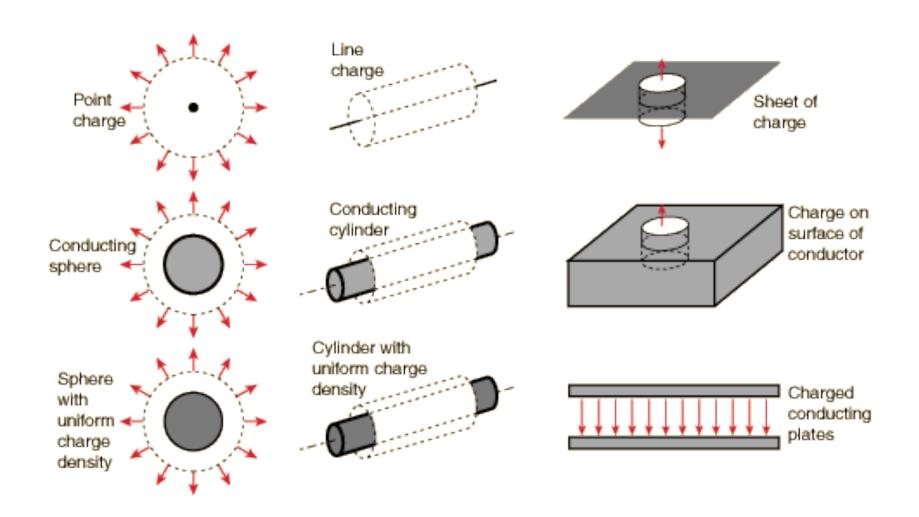


E at angle of Θ to surface normal (red).

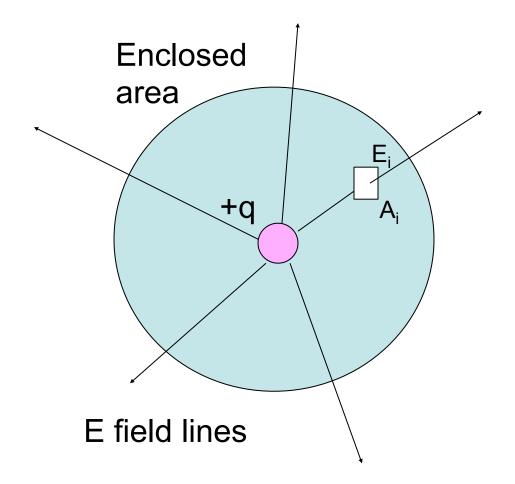
 $\Phi_{E} = EA\cos\theta$

Finding E from the flux

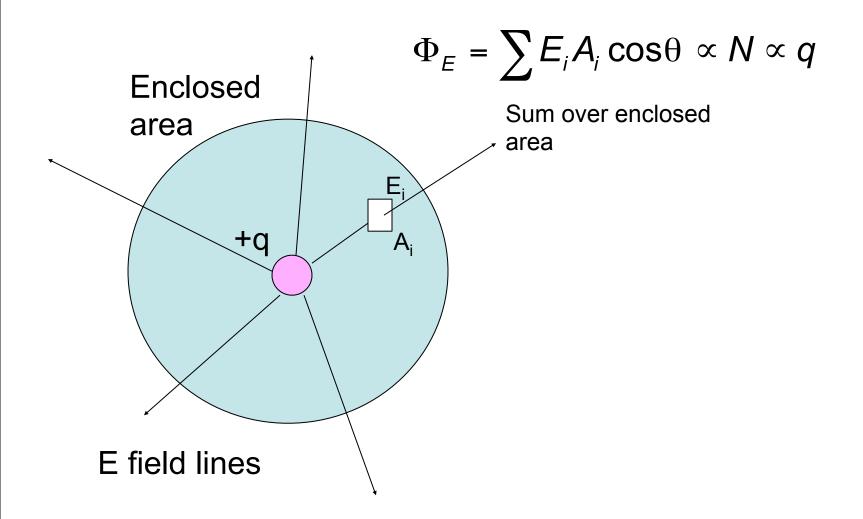




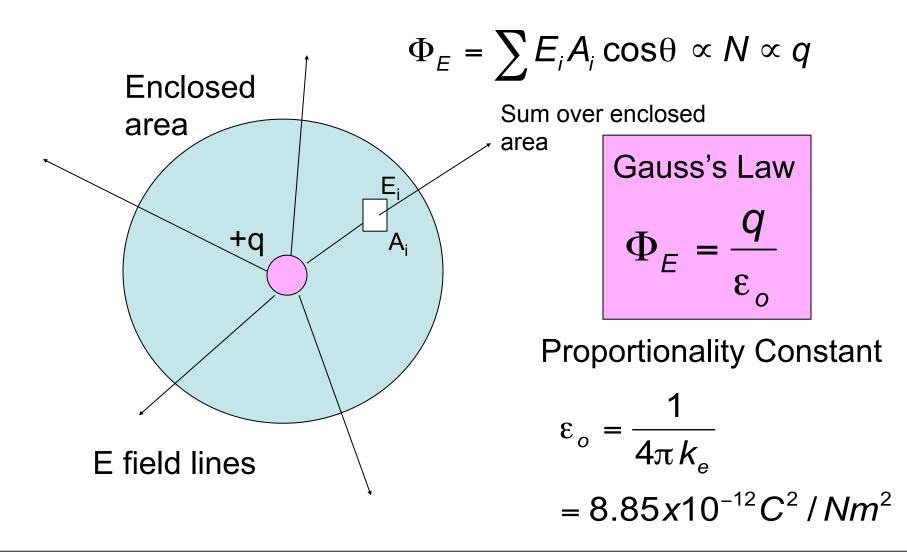
Flux through an enclosed area is proportional to amount of charge enclosed



Flux through an enclosed area is proportional to amount of charge enclosed



Flux through an enclosed area is proportional to amount of charge enclosed



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